

## Rubric for Staff Development Course Proposals

COURSE PROPOSAL TITLE: \_\_\_\_\_

TOTAL SCORE: \_\_\_\_\_

|  | 4  | 3   | 2  | 1  |
|--|--|---|--|--|
| <b>Presenter</b>   | <p>Presenter has an advanced certificate related to this course.</p> <p>Presenter has previously taught this board credit course and/or has advanced experience presenting course information.</p>   | <p>Presenter has a position in the district related to course.</p> <p>Presenter has advanced to intermediate experience presenting course information.</p>  | <p>Presenter has some training related to the course.</p> <p>Presenter has intermediate to novice experience presenting course information.</p>  | <p>Does not meet the criteria.</p> <p>No evidence.</p> |
| <b>Need/Purpose</b>  | <p>Course is strongly aligned to multiple district goals and initiatives.</p> <p>Course reflects a high interest from District Survey (top 3).</p> <p>Course is supported by and linked to researched-based data.</p>  | <p>Course is strongly aligned to a district goal and initiative.</p> <p>Course reflects an interest from the District Survey (top 4-8).</p> <p>Course is supported by and linked to researched-based data.</p>  | <p>Course implies a connection to a district goal or initiative.</p> <p>Course reflects a slight interest from the District Survey.</p> <p>Course is not supported by nor linked to research-based data.</p>   | <p>Does not meet the criteria.</p> <p>No evidence.</p> |
| <b>Outcome</b>   | <p>Course allows immediate implementation of materials covered.</p> <p>Course has strong potential to influence teachers' instructional practice.</p> <p>Course has strong potential to impact student learning and engagement reflecting our diverse student population (overall and/or by subgroup).</p> | <p>Course allows for future implementation of materials.</p> <p>Course has moderate potential to influence teachers' instructional practice.</p> <p>Course has moderate potential to impact student learning and engagement reflecting most of our diverse student population (overall and/or by subgroup).</p> | <p>Course does not allow implementation of materials in the near future.</p> <p>Course has potential to influence teachers' instructional practice.</p> <p>Course has potential to impact student learning and engagement reflecting a portion of our diverse student population (overall and/or by subgroup).</p> | <p>Does not meet the criteria.</p> <p>No evidence.</p> |
| <b>Content</b>   | <p>Presenter provides a detailed course syllabus that goes beyond an outline of the main content and topics for each session.</p> <p>Course objectives strongly address the needs of a diverse group of students (overall and/or by subgroup).</p>   | <p>Presenter provides an outline of the main content and topics for each session.</p> <p>Course objectives address the needs of a diverse group of students (overall and/or by subgroup).</p>   | <p>Presenter provides little information about the main content / topics for each session.</p> <p>Course objectives somewhat address the needs of a diverse group of students (overall and/or by subgroup).</p>  | <p>Does not meet the criteria.</p> <p>No evidence.</p> |
| <b>Other Considerations</b><br>(location, materials, equipment, additional support needed) | <p>Course is highly cost effective with regards to ratio of participants.</p>  | <p>Course is cost effective with regards to ratio of participants.</p>  | <p>Course is somewhat cost effective with regards to ratio of participants</p>   | <p>Does not meet the criteria</p> <p>No evidence</p>   |