

**Minutes of the SPECIAL Meeting of the Board of Education
Community Unit School District No. 4, Champaign County, Illinois
Mellon Administrative Center, 703 S. New Street, Champaign, Illinois
April 24, 2017 within the Boundaries of Said District**

Special Meeting

Board President Chris Kloeppe called the Special Meeting of the Board to order at 5:30 p.m.

Board Members Present

Amy Armstrong, Gianina Baker, Chris Kloeppe, Kathy Richards, Kathy Shannon, Lynn Stuckey, Jonathan Westfield

Staff Members Present

Superintendent Judy Wiegand, Deputy Superintendent Laura Taylor, Assistant Superintendent Susan Zola, Assistant Superintendent Angela Smith, Executive Director of Human Resources Ken Kleber, Chief Financial and Legal Officer Tom Lockman, Director of Operations Paul Douglas

Approval of Agenda

Member Westfield moved, with a second by Member Stuckey to approve the agenda as presented. The motion carried on voice vote. Ayes 7. Nays 0.

Action Agenda: New Business

New Board Members – Oath of Office & Reorganization of the Board: Dr. Judy Wiegand

The County Clerk has canvassed the April 4, 2017 consolidated election. The canvass process declared Heather Vazquez, Bruce Brown and Gianina Baker as candidates with the highest number of votes for the four-year terms, thus elected as members of the Board of Education effective April 24, 2017. Board President Chris Kloeppe administered the oath of office for the newly-elected Board members.

Board Members Present

Amy Armstrong, Gianina Baker, Bruce Brown, Chris Kloeppe, Kathy Richards, Kathy Shannon, Heather Vazquez

Reorganization of the Board

Member Shannon nominated Chris Kloeppe for President, seconded by Member Richards. Member Shannon nominated Amy Armstrong for Vice President, seconded by Dr. Baker. Member Richards nominated Kathy Shannon for Secretary, seconded by Member Armstrong. Member Shannon nominated Gianina Baker for Parliamentarian, seconded by Member Armstrong. There were no other nominations for Board Officers.

Member Shannon moved, with a second by Member Richards that Chris Kloeppe be appointed President, Amy Armstrong Vice President, Kathy Shannon Secretary and Gianina Baker as Parliamentarian. The statutory term of office shall be two years, except the Board, by resolution, may establish a policy for the term of office to be one year. The motion carried on roll call. Ayes 7. Nays 0.

Executive Session

Member Shannon moved, with a second by Member Baker, to adjourn into *Closed Session* in accordance with the Illinois Open Meetings Act (5 ILCS 120/2c) to consider Student Discipline 120/2(c)(9). The motion carried on roll call. Ayes 7. Nays 0.

The Board convened into *Closed Session* at 5:42 p.m.

Open Session

The Board convened into *Open Session* at 6:06 p.m.

Action Agenda: New Business

Administrative Appointment – Director of ESL & Bilingual Education: Ken Kleber

Member Shannon moved, with a second by Member Richards for approval of the Administrative Appointment – Director of ESL & Bilingual Education. The motion carried on roll call. Ayes 7. Nays 0.

The position of Director of ESL & Bilingual Programs was advertised through the District's website, the Illinois Association of School Administrators' Job Bank, TESOL International Association, Illinois Career Center, and Illinois Teachers of Bilingual Education website. Four candidates participated in Level I interviews and were interviewed by a team of representatives from the Unit 4 community, including district administration, district licensed staff, and local academic and community members. Two candidates returned for Level II interviews. Ms. Viodelda Judkins was selected as Director of ESL & Bilingual Education beginning with the 2017-2018 School Year.

Ms. Judkins began her career in education as a teacher in 1987. Over the course of twenty-two years, she has served as an elementary teacher, English teacher and bilingual education teacher. In 2009, Ms. Judkins began her career in administration as the Director of ELL and Migrant Education with Kankakee District #111 (Kankakee, Illinois). She served in this position until the position was eliminated in June 2016. Ms. Judkins is currently a Dual Language Teacher at King Middle School (Kankakee, Illinois).

Ms. Judkins holds a Bachelor of Arts degree in Psychology & Human Development from National Louis University (1987-Evanston, Illinois). She holds a Master of Science degree in Bilingual Education from Chicago State University (2006-Chicago, Illinois), as well as a Master of Arts degree in Educational Leadership from DePaul University (2008-Chicago, Illinois).

The effective date of Ms. Judkins' appointment is July 1, 2017. The recommended salary for Ms. Judkins is \$92,079.00, plus all appropriate Board-approved administrator benefits. Annual evaluation will be completed by the appropriate supervising administrator.

Incoming Superintendent Dr. Susan Zola recommended the appointment of Viodelda Judkins as Director of English as a Second Language (ESL) & Bilingual Education effective July 1, 2017 at the above-listed salary and appropriate fringe benefits.

Administrative Appointment – Director of Data, Assessment, & Digital Learning: Ken Kleber

Member Vazquez moved, with a second by Member Baker for approval of the Administrative Appointment – Director of Data, Assessment, & Digital Learning. The motion carried on roll call. Ayes 7. Nays 0.

The position of Director of Data, Assessment, and Digital Learning was advertised through the District's website and the Illinois Association of School Administrators' Job Bank. Two candidates were interviewed by a team of District representatives, including administration, licensed staff and support staff. Ms. Sarah McCusker was selected as Director of Data, Assessment, and Digital Learning beginning with the 2017-2018 School Year.

Ms. McCusker began her career in education in 1992 while serving as a Media Center & Technology Aide with Community Consolidated School District 59 (Mt. Prospect, Illinois). She then

began her teaching career as a Reading Teacher with Community Consolidated School District 142 (Ludlow, Illinois). She joined Bement Community Consolidated School District 5 (Bement, Illinois) as a Second Grade Teacher. She left Bement to attend graduate school at the University of Illinois and returned to teaching as a Reading Teacher with Merrillville School Corporation (Merrillville, Indiana). Other teaching experience includes serving as a First Grade Teacher with Palos School District 118 (Palos Heights, Illinois), Reading Teacher with Evergreen Park School District 124 (Evergreen Park, Illinois), and Reading Teacher with Sunnybrook School District 171 (Lansing, Illinois). From July 2007 through September 2014, Ms. McCusker was a Principal Consultant with the Illinois State Board of Education (Springfield, Illinois). She returned to public school education in October 2014 and is currently serving Decatur Public Schools District 61 (Decatur, Illinois) as the Curriculum and Assessment Coordinator. Ms. McCusker will be leaving Decatur to join Unit 4 Schools as the Director of Data, Assessment, & Digital Learning effective with the beginning of the 2017-2018 school year.

Ms. McCusker holds a Bachelor of Science degree in Education from Illinois State University (1991-Normal, Illinois), a Master of Education in Curriculum and Instruction/Literacy from the University of Illinois (1995-Urbana-Champaign), and a General Administration Endorsement from the University of Illinois (2014-Springfield, Illinois).

The effective date of Ms. McCusker's appointment is July 1, 2017. The recommended salary for Ms. McCusker is \$90,855.00, plus all appropriate Board-approved administrator benefits. Annual evaluation will be completed by the appropriate supervising administrator.

Incoming Superintendent Dr. Susan Zola recommended the appointment of Sarah McCusker as Director of Data, Assessment & Digital Learning effective July 1, 2017 at the above-listed salary and appropriate fringe benefits.

Administrative Appointment - Director of Accounting Services: Ken Kleber

Member Brown moved, with a second by Member Shannon for approval of the Administrative Appointment – Director of Accounting Services. The motion carried on roll call. Ayes 7. Nays 0.

Following the successful passage of the November 2016 referendum, District administration, with guidance from the Board of Education, has been reviewing staffing needs in both the Business Office and the Operations & Maintenance Department.

In addition to realigning a number of duties within the Business Office to better prepare for and support the work related to the referendum, District administration has determined that additional oversight and supervisory capacity is needed in the Business Office. As a result, administration recommended the appointment of Michele Johnson as the Director of Accounting Services.

Joining Unit 4 Schools in 1996 with approximately eight years of experience with local businesses as an accounts receivable and accounts payable clerk, Ms. Johnson was hired as a member of the Business Department in Accounts Receivable. In February 2004, she was selected as Administrative Assistant for Financial Services and Operations. Ms. Johnson currently serves as a key staff member in the Business Office and has a comprehensive knowledge of the District's financial operations. Effective April 25, 2017, it was recommended that Ms. Johnson's title be changed to Director of Accounting Services. As previously shared with the Board, the Administrative Assistant position Ms. Johnson currently holds will not be filled at this time.

The effective date of Ms. Johnson's appointment as Director of Accounting Services is April 25, 2017. The recommended salary for Ms. Johnson is \$84,278 (prorated from July 1), plus all appropriate Board-approved administrator benefits. Because of her mid-year start date, Ms. Johnson's salary will not be adjusted again upon finalization of the administrative salary table for the 2017-2018 school year. Annual evaluation will be completed by the appropriate supervising administrator.

Incoming Superintendent Dr. Susan Zola recommended the appointment of Ms. Michele Johnson as Director of Accounting Services effective April 25, 2017 at the above-listed salary and appropriate fringe benefits.

Reports: New Business

Kenwood Elementary School Update: Dr. Susan Zola

Kenwood Elementary School is the only Unit 4 school focusing specifically on computational thinking and coding on a school-wide basis, incorporating 21st Century tools and problem-solving skills into the core curriculum. Kenwood students and staff provided an update to the Board.

This was an informational item and no action was required by the Board.

Adopt-A-School & Board Committee Representatives: Dr. Judy Wiegand

In May, 2012, a Superintendent's Book Study was conducted as a means to begin discussions on issues pertinent to the future of Unit 4 in the areas of curriculum, instruction, and assessment. The premise of the book and the discussions were:

- Discuss how district leadership drives student achievement
- Emphasis on strong communication- especially with the school board
- Determine principles for effective instruction & assessment
- Establish "non-negotiables" for instruction and achievement
- Identify instructional and assessment frameworks
- Define what social justice leadership means in Unit 4
- Develop action plans & top priorities for Unit 4

One of the sessions focused on collaborative goal setting, board alignment and allocation of resources. One of the action items was how do we make the Board a more integral part of our work. Responses from the participants included the following:

- Serve as advocates for schools, teachers and students in the District
- Building bridges between the schools and the community
- Clear communication and transparency
- Greater presence in buildings (spend "real time" with students and teachers; walkthroughs; conversations with teachers and principals)

One action to help move forward in this area was to have Board members 'adopt' schools to support a greater presence and spend 'real time' with students and teachers. Current assignments are:

Barkstall	Kathy Richards
Bottenfield	Kathy Shannon
BTW	Chris Kloepfel
Carrie Busey	Amy Armstrong
CECC	Lynn Stuckey

4/24/2017 Regular Meeting

Centennial	Kathy Richards/Amy Armstrong
Central	Jonathan Westfield/Lynn Stuckey
Dr. Howard	Gianina Baker
Edison	Gianina Baker/Jonathan Westfield/Lynn Stuckey
FIC	Kathy Shannon
Franklin	Chris Kloeppe/Amy Armstrong
Garden Hills	Kathy Shannon/Gianina Baker
IPA	Jonathan Westfield
Kenwood	Chris Kloeppe
Jefferson	Kathy Richards/Kathy Shannon
Novak Academy	Gianina Baker/Kathy Shannon
READY	Chris Kloeppe
Robeson	Amy Armstrong
South Side	Kathy Richards
Stratton	Jonathan Westfield
Westview	Lynn Stuckey

Board Committees/Representatives

From time to time, Board members have been asked to serve on committees to represent the District. Below is a list of the Board Committee Representatives for the 2016-17 school year.

Committee	Estimated Time Commitment	2016/2017 Member(s)
*CFT Areas of Consultation	Monthly	Chris Kloeppe Kathy Shannon
*CFT Negotiations Team	Several meetings - negotiation years	Chris Kloeppe Kathy Shannon
*CESP Areas of Consultation	Monthly	Amy Armstrong Kathy Richards
*CESP Negotiations Team	Several meetings - negotiation years	Amy Armstrong Kathy Richards
Controlled Choice Committee	Twice per Year	Amy Armstrong Kathy Richards
Curriculum Steering	Quarterly	Kathy Richards Gianina Baker
Discipline Advisory/Equity	Approximately 6 meetings per year (4:00-5:00)	Gianina Baker Kathy Shannon or Jonathan Westfield
EEE Committee	Twice per Semester	Jonathan Westfield Kathy Shannon
IASB Governing Board Representative		Gianina Baker
Strategic Planning	As needed	Amy Armstrong Lynn Stuckey

*Contractual/Legal/Non-Operational Committees

Informational item only; no action required. Administration recommended the Adopt-A-School list and Board Committee Representatives be updated at the May 8, 2017 Board Meeting.

Policy 620R – Curriculum Development and Evaluation Guide: Dr. Susan Zola

This proposed policy represents the continued effort to update the District's Policy and Procedures Manual.

In April, 2014, the Curriculum Handbook Review Committee initially comprised of Dr. Susan Zola, Dr. Laura Taylor, Angela Smith, Chris Adrian, Jill Flodstrom, Kate Flugge, Candace Hatchett, Zach Cain, Cathy Mannen, Cate Stallmeyer-Gerard, Trevor Nadrozny, Mike Lehr, Leslie Knicl, and Kristen Morris was charged with reviewing the 2011 Curriculum Handbook to make the necessary changes to reflect the changes in curriculum development and evaluation.

During these initial meetings, the committee shifted the adoption cycle from 6-years to 8-years. This required the entire handbook to undergo review to ensure that text is aligned correctly to reflect how the work has shifted and that the language is more current.

Over the course of the past three years the Curriculum Handbook Review Committee has diligently worked to streamline procedures, update language, reflect shifts in federal, state and District goals, and ensure vertical K-12 alignment to provide a succinct document that honors the work performed by faculty and the student experience.

This was an informational item and no action was required by the Board.

2017-2018 Secondary English Language Arts Curriculum Adoption Proposal: Mike Lehr

Illinois adopted the Common Core standards for English Language Arts (ELA) in 2010, and districts began implementing these standards in the 2013-2014 school year. These standards articulate what students should know and be able to do at each grade level and emphasize the importance of reading, writing, listening, speaking, and language development.

The Champaign Unit #4 ELA adoption process is designed to support the instructional practices and resources necessary to strengthen alignment to the Illinois Learning Standards for English Language Arts. The recommended textbooks, licenses, and resources represent the diversity of perspectives and the digital resources the adoption committee and pilot teachers feel are necessary to support a culturally responsive learning environment for all students.

ELA Adoption Committee Members

A number of educators participated in the work of selecting materials to pilot and leading to this adoption proposal. From the middle school, educators involved included: Kim Anderson, Michelle Anderson, Jeniece Baines, Nancy Baird, Mary Biddle, Dee Anna Bonds, Jeanette Brosam, Melanie Cail, Bryan Conger, Jaclyn Johnson-Cross, Jeff Foster, Nina Frye, Angela Hankes, Tim Harris, Lindsey Hasler, Greg Kneller, Jessica Lehmkuhl, Georgia Powell, Claire Reiling, Joanne Schnelle, Din Ming Seto, Meghan Siwecki, Paul Suh, Leslie Sullivan, Heather Taake, Crystal Thompson, and Jeanne Wolz. From the high school, educators involved included: Brad Baum, Caleb Curtiss, Liz Dietz, Kara Downs, Carolyn Kodes, Ryan Krows, Dan Kuglich Jason Maddux, Edwina Mayer, Jen McQueen, A.J. Scarlett, Gary Slotnick, Kara Whiteley, LaDonna Wilson, and Isoke Wilson-Pridgen.

Adoption Budget Overview

FY 2017		FY 2017
Budgeted	\$250,157	Actual Expenditures to Date: \$103,100
FY 2018		FY 2017 & 2018
Preliminary Budget:	\$650,000	Estimated Expenditures: \$783,350
Total Budgeted:	\$900,157	Total Estimated Expenditures: \$876,450

Administration recommended the adoption of the following list of textbooks and resources to support the 6-12 English Language Arts curriculum:

Middle School ELA Courses:

- ELA I - Reading: 6th-8th Grade
 - *American Reading Company Literacy Labs (6th-8th Grade)*
8 Leveled Book Bins & Paired Core Texts (Informational/Fiction)
 - *American Reading Company Research Labs (6th-8th Grade)*
Research Labs support genre studies, argument, and the reading of informational texts through the use of leveled book bins and common core texts.
 - *Independent Reading Level Assessment Framework (IRLA) & SchoolPace*
- Reading Intervention: 6th-8th Grade
 - *American Reading Company Literacy Labs (6th-8th Grade)*
8 Leveled Book Bins & Paired Core Texts (Informational/Fiction)
 - *Independent Reading Level Assessment Framework (IRLA) & SchoolPace*
 - American Reading Company Foundational Skills Toolkits
 - American Reading Company IRLA Toolkits
- ELA II - Writing: 6th-8th Grade
 - *Units of Study* (Heinemann) - Purchased SY 14

High School Required Course Sequence for ELA:

- 9th Grade - 103/105 - *StudySync* (McGraw-Hill)
 - 10th Grade - 203/205 - *StudySync* (McGraw-Hill)
 - 11th Grade - 303/305 - *StudySync* (McGraw-Hill)
 - 12th Grade - 403-404/405-406 - *StudySync* (McGraw-Hill)
- ***Note: Rigorous and culturally diverse core texts connected by theme and learning objectives will be reviewed, piloted, and purchased during the 2017-2018 school year for grades 9-12.

High School Elective Courses for ELA Credit:

**Resources for these courses will be determined during the 2017-2018 school year*

- 310 Minority Authors*
- 407 Advanced Placement (AP) English Literature and Composition*
- 408 Advanced Composition (College Level Dual Credit):
The World is a Text (4th ed.) Purchased SY15

High School (Elective Courses for Elective Credit):

These courses will be addressed in the SY 2020 adoption for the fine and applied arts.

- 501 Creative Writing
- 504 Journalism
- 506 Drama
- 507 Acting

- 505 Yearbook Production
- 508 Public Speaking

Staff Development Opportunities for the First Year of Implementation:

- **Summer 2017:** Onsite trainings by McGraw Hill and the American Reading Company will include an overview of each resource, a review of district curriculum maps, and an emphasis on supporting differentiated instructional practices.
- **SY17 Fall and Spring:** All secondary ELA teachers will attend two professional development days to support the implementation of these new resources and instructional shifts. Additionally, American Reading Company will conduct coaching cycles with all ELA I teachers throughout the school year.
- **AP Workshops:** Summer institutes to provide teachers with the support and training needed to teach AP courses and to utilize Pre-AP teaching strategies.

Assessment/Evaluation throughout the eight-year adoption cycle:

- Student achievement in the area of English Language Arts will be monitored using a variety of measures: common district assessments, NWEA MAP (Grades 2-8), PARCC (Grades 3-8), PSAT (Grades 9-10), SAT (Grade 11), and AP course data.
- Writing will be assessed through district-developed, common assessments, PARCC (Grades 6-8) the SAT Essay (Grade 11).
- Professional learning needs will be assessed through surveys at least three times throughout the eight-year cycle.
- The K-12 Vertical Teams will provide continuity and vertical articulation in planning and decision-making throughout the eight-year cycle.

Consent Agenda: New/Unfinished Business

Member Shannon moved, with a second by Member Richards to approve the Consent Agenda: New/Unfinished Business. The motion carried on roll call. Ayes 7. Nays 0.

The following Consent Agenda items were approved:

Human Resource Changes: Ken Kleber

The Human Resource Changes were approved as presented.

Bid – Health Life Safety Work 2017: Tom Lockman

Board policy states that bids will be solicited when items are expected to exceed a total of \$25,000. As part of the bid process, bids were posted on the District's website, advertised in the News-Gazette as well as ePrismsoft. Bids were received from two vendors and opened on March 28, 2017. The Board of Education awarded the work on April 10, 2017 to Barber & DeAtley, Inc. for \$179,570.

Health Life Safety Work 2017 costs of \$182,570 for bid package 1 for \$173,770 and bid package 2 for \$8,800 will be paid from the Health Life Safety Fund. The budget allocated for this summer's work was \$176,655.

Administration recommended executing the contract of the awarded bid for the Health Life Safety Work with Barber & DeAtley, Inc. for \$182,570.

Approval of Paging and Telephone Quotes for Barkstall Elementary School: Tom Lockman

Contracts for the use, purchase, delivery, movement or installation of data processing equipment, software, or services and telecommunication and interconnect equipment, software, and services are items and services which are not required to be formally bid according to the Illinois School Code.

This contract to install paging and phone systems falls into this category. Consolidated Communications has performed these installation services on other District projects.

Paging System	
Material	\$27,576.91
Labor	\$8,640.00
Toshiba CIX Communication System Quote	
Material and License	\$24,060.11
Labor	\$6,519.00
2-Year additional warranty	<u>\$1,173.58</u>
Total	\$67,969.60

This will be paid from the Capital Projects Fund.

Administration recommended that the Board accept the bids from Consolidated Communications for Barkstall Elementary School totaling \$67,969.60.

Approval of Paging and Telephone Quotes for Stratton Elementary School: Tom Lockman
Contracts for the use, purchase, delivery, movement or installation of data processing equipment, software, or services and telecommunication and interconnect equipment, software, and services are items and services which are not required to be formally bid according to the Illinois School Code.

This contract to install paging and phone systems falls into this category. Consolidated Communications has performed these installation services on other District projects.

Paging System	
Material	\$30,413.41
Labor	\$10,080.00
Toshiba CIX Communication System Quote	
Material and License	\$23,071.11
Labor	\$6,999.00
2-Year additional warranty	<u>\$1,173.58</u>
Total	\$71,737.10

This will be paid from the Capital Projects Fund.

Administration recommended that the Board accept the bids from Consolidated Communications for Stratton Elementary School totaling \$71,737.10.

Approval of Networking Quote for Novak Academy: John Gutzmer
Contracts for the use, purchase, delivery, movement or installation of data processing equipment, software, or services and telecommunication and interconnect equipment, software, and services are items and services which are not required to be formally bid according to the Illinois School Code.

This contract to provide existing system networking falls into this category. Consolidated Communications has performed these installation services on other District projects.

Existing System Networking Quote	
Material and License	\$1,430.02
Labor	<u>\$972.00</u>
Total	<u>\$2,402.02</u>

This will be paid from the Capital Projects Fund.

Administration recommended that the Board accept the bids from Consolidated Communications for Novak Academy totaling \$2,402.02.

Bid – Warehouse Paper Supplies: Tom Lockman

Board policy states that bids will be solicited when items are expected to exceed a total of \$25,000. As part of the bid process, requests were mailed to twenty-eight vendors, posted on the District's website and advertised in the News-Gazette. Bids were received from eighteen vendors and opened on March 31, 2017. Staff recommended the item-by-item award of these supplies to the lowest qualified bidder:

Laport	\$5,180.00
Lorenz Supply Company	\$4,347.60
Midland Paper Company	\$98,783.08
Pyramid School Products	\$10,560.52
Standard Stationery Supply Co	\$2,557.60
Veritiv Operating Company	<u>\$19,905.00</u>
	<u>\$141,333.80</u>

The initial cost for paper supplies will be charged against the District's warehouse asset account and then charged to the individual schools expense accounts as supplies are ordered. Last year the bids for paper supplies totaled \$126,629.69.

Administration recommended the item-by-item award of paper supplies to the lowest qualified bidders as described above totaling \$141,333.80.

Approval of Independent Auditor Contract: Tom Lockman

On April 28, 2014 the bid for auditing services for FY14, FY15 and FY16 was awarded to Baker Tilly Virchow Krause, LLP.

The fees for the financial audit and single audit will be charged to the Education Fund.

2017	\$46,850
2018	\$47,300
2019	\$48,250
2020	\$49,225
2021	\$50,700

Administration recommended approval of the auditor contract with Baker Tilly Virchow Krause LLP for FY17-FY21.

Approval of Resolution Authorizing Disposal of Surplus Equipment: Tom Lockman

The Illinois School Code requires Board of Education to approve the disposition of school district property. The District has 1,222 library books that are longer suitable for student use. Any proceeds will be deposited into the Education Fund.

Administration recommended that the library books be sold if possible, with unsold books then donated to an appropriate entity.

Policy 650 Instruction – School Wellness: Dan Casillas

This update represents the District's effort to continue to update its Board Policy manual. A recent audit by the Illinois State Board of Education revealed that the District's existing policy on School Wellness was lacking. The update includes language taken directly from ISBE's PRESS publication, to bring the District's Wellness policy in line with required statutes.

Administration recommended approval of these changes to the District's policy on School Wellness.

Executive Session

Member Shannon moved, with a second by Member Armstrong, to adjourn into *Closed Session* in accordance with the Illinois Open Meetings Act (5 ILCS 120/2c) to consider Student Discipline 120/2(c)(9). The motion carried on roll call. Ayes 7. Nays 0.

The Board convened into *Closed Session* at 7:42 p.m.

Open Session

The Board convened into *Open Session* at 8:53 p.m.

Action Agenda: New Business

Student Discipline – Student #510193

Member Armstrong moved, with a second by Member Shannon that student #510193 should be expelled from Centennial High School for the remainder of the 2016-17 school year and first semester of the 2017-18 school year and should be reassigned to an alternative setting at the administration's direction for violating Conduct Code #24 Threats to/Intimidation of Staff of the Champaign Unit #4 Student Code of Conduct. The duration of the expulsion is based on the egregiousness of the violation of Code #24 Threats to/Intimidation of staff, continuing safety threat posed by student's presence at school and the significant detrimental impact of the student's conduct on the learning environment. The removal of the student from the learning environment is in the best interest of the school because the student's continuing presence would constitute a safety risk and/or disruption. Such expulsion shall be held in abeyance so long as the student meets the attendance and behavioral requirements of the assigned placement. If such requirements are met, upon expiration of the reassigned term, the expulsion will be vacated and the student may return to his/her regularly assigned school. The motion carried on roll call. Ayes 4. Nays 1. Abst. 2. Member Baker voted no. Member Brown and Member Vazquez abstained.

Student Discipline – Student #610510

Member Baker moved, with a second by Member Richards that student #610510 should be expelled from Centennial High School for the remainder of the 2016-17 school year and should be reassigned to an alternative setting at the administration's direction for violating Conduct Code #18 Physical Confrontation with Staff, #19 Physical Confrontation with Student and #31 Other Acts that Endanger the Well-Being of Students, Staff, or Any School/District Authorized Personnel of the Champaign Unit #Student Code of Conduct. The duration of the expulsion is based on the egregiousness of the violation of Conduct Codes #18 Physical Confrontation with Staff, #19 Physical Confrontation with Student and #31 Other Acts that Endanger the Well-Being of Students, Staff, or Any School/District Authorized Personnel, prior discipline and other interventions attempted, continuing safety threat posed by student's presence at school and the significant detrimental impact of the student's conduct on the learning environment. The

removal of the student from the learning environment is in the best interest of the school because the student's continuing presence would constitute a safety risk and/or disruption. Such expulsion shall be held in abeyance so long as the student meets the attendance and behavioral requirements of the assigned placement. If such requirements are met, upon expiration of the reassigned term, the expulsion will be vacated and the student may return to his/her regularly assigned school. The motion carried on roll call. Ayes 5. Abst. 2. Member Brown and Member Vazquez abstained.

Student Discipline – Student #520782

Member Kloeppe moved, with a second by Member Shannon that student #520782 should be expelled from Centennial High School for the remainder of the 2016-17 school year and should be reassigned to an alternative setting at the administration's direction for violating Conduct Code #18 Physical Confrontation with Staff, #19 Physical Confrontation with Student and #31 Other Acts that Endanger the Well-Being of Students, Staff, or Any School/District Authorized Personnel of the Champaign Unit #4 Student Code of Conduct. The duration of the expulsion is based on the egregiousness of the violation of Conduct Codes Code #18 Physical Confrontation with Staff, #19 Physical Confrontation with Student and #31 Other Acts that Endanger the Well-Being of Students, Staff, or Any School/District Authorized Personnel, prior discipline and other interventions attempted, continuing safety threat posed by student's presence at school, and the significant detrimental impact of the student's conduct on the learning environment. The removal of the student from the learning environment is in the best interest of the school because the student's continuing presence would constitute a safety risk and/or disruption. Such expulsion shall be held in abeyance so long as the student meets the attendance and behavioral requirements of the assigned placement. If such requirements are met, upon expiration of the reassigned term, the expulsion will be vacated and the student may return to his/her regularly assigned school. The motion carried on roll call. Ayes 5. Abst. 2. Member Brown and Member Vazquez abstained.

Adjournment

There being no further business, Member Shannon moved, with a second by Member Richards, to adjourn the meeting at 9:00 p.m. The motion carried on voice vote. Ayes 7. Nays 0.

Board Approved: May 8, 2017