

Minutes of the REGULAR Meeting of the Board of Education  
Community Unit School District No. 4, Champaign County, Illinois  
Mellon Administrative Center, 703 S. New Street, Champaign, Illinois  
February 8, 2010 Within the Boundaries of Said District

Regular Meeting

Board President David Tomlinson called the Regular Meeting of the Board to order at 7:04 p.m.

**Board Members Present**

Kristine Chalifoux, Sue Grey, Stig Lanesskog, Thomas Lockman, Scott MacAdam, Greg Novak, David Tomlinson

**Staff Members Present**

Superintendent Arthur Culver, Deputy Superintendent Dorland Norris, Assistant Superintendent Beth Shepperd, Assistant Superintendent Michael McFarland, Chief Financial Officer Gene Logas

**Approval of Agenda**

Member Grey moved, with a second by Member MacAdam, to approve the amended agenda. The motion carried on voice vote. Presentation of Design by OWP P for BTW was moved as first item on the agenda; Modification of BLDD Contract was moved from Consent to Action.

**Guests**

Representatives from CFT, local media and other interested persons

**Public Comment**

Several community members, parents, and staff members spoke in support of the band/strings programs; parent Nikki Miller spoke briefly about the need for nurses in the schools and training for staff; Marc Medlyn voiced concerns regarding Edison Middle School not publicly recognizing honor roll students; Lynn Stuckey offered suggestions to improve the new report card at Central High School; and teacher Robert Holthusen spoke in support of the volunteer/mentor program.

**PTA Council**

Nancy Hoetker thanked the Board and administration for attending the Founders' Day dinner. She expressed appreciation for the budget process and for the upcoming community forum to address comments/questions related to the budget.

**Action Agenda**

Presentation of Design by OWP P for BTW

Member MacAdam moved, with a second by Member Lanesskog, to approve the design documents presented by OWP/P for the BTW Project. The motion carried on roll call. Ayes 7. Nays 0.

Stu Brodsky, OWP P, presented the design documents for BTW. In order to keep the project on schedule, it was necessary for OWP/P to receive approval of the design documents for BTW. The design documents were previously presented to the Board at the Study Session on January

25, 2010. Mike Stilger, PKD, shared the budget summary for the project. The project budget remains at \$18 million.

## Reports

### Academic Spotlight – Bottenfield Elementary

Principal Matthew Foster provided a brief update on what Bottenfield is doing to help their students succeed in reading. Bottenfield is continually looking to improve reading and wiring success in our students. Their reading focus this year has been on students in grades K-2. Research shows that students who are not on grade level in reading by the end of 3<sup>rd</sup> grade have an 80% chance of never being on grade level in reading. When students do not succeed in reading, it has a negative impact on student success throughout the curriculum and will most likely increase behavior concerns over students' academic careers. Kindergarten teachers looked at ways to improve letter recognition and letter sound recognition success for our students in a more timely and effective manner. Bottenfield and Donor's Choose put money together to purchase Leap Frog DVD for incoming kindergarten students. Bottenfield used their existing assessments to track this year's student success in letter identification and letter sound recognition. They will use this data to compare to previous years' student success rates.

### Preliminary Proposed Budget Cuts for 2010/2011 (Exhibit "A")

Chief Financial Officer Gene Logas presented the administration's preliminary proposed budget cuts for the 2010/2011 budget. At the November Study Session, administration provided the Board of Education with budget information and financial projections that demonstrate the need to cut \$2 million out of the 2010-11 budget. Those cuts are necessary as the result of the recession, the state's budgetary problems and tax caps being tied to the Consumer Price Index. The Administration presented its first draft of proposed budget cuts on January 25, 2010. Administration was directed to provide additional proposed cuts. Those additional proposed cuts and revenue enhancements were presented as follows:

| Additional Proposed Cuts   | Estimated Savings |
|--|-------------------|
| Eliminate high school supervision period   | \$800,000         |
| Eliminate additional director  | \$100,000         |
| Eliminate Director of HR (fill with lower paid PR position)  | \$25,000          |
| Eliminate Stratton Extended Day (removed from January 25th draft of cuts \$230,000)  |                   |
| Eliminate Asst. Principal at Early Childhood Center  | \$60,000          |
| Eliminate Summer School Drivers Ed (removed from January 25th draft of cuts \$50,000)                                      |                   |
| Board foregoes Chicago seminar/convention  | \$5,719           |
| Sharing administrator at smaller 2 elementary schools (removed from January 25th draft of cuts \$70,000)                   |                   |
| Move eligible capital expenses from O&M Fund to sales tax financing  | \$200,000         |
| Move funding of higher paid sp ed administrator to ARRA funding & mover lower paid sp ed administrator to District funding | \$30,000          |
| Reduce district-wide travel  | \$10,000          |

|  |             |
|--|-------------|
| Total Proposed Budget Cuts   | \$3,361,726 |
|  |             |
| Revenue Enhancements   |             |
| Sell land at Barkstall (2006 appraisal)  | \$395,000   |
| Sell lot at Dr. Howard (1201 W University)                                     | \$40,000    |
| Increase textbook rental collections to 97% (currently collections are at 91%) | \$25,000    |
| Increase textbook rental fee   | \$90,000    |
| Eliminate sophomore open lunch   | \$75,000    |
| Charge for extra-curricular activities   | \$50,000    |
| Total Proposed Revenue Enhancements  | \$675,000   |
| Grand Total – Cuts plus Enhancements   | \$4,036,726 |

As discussed, to ensure future financial solvency, it is necessary to cut \$2 million out of the 2010-11 budget. The Board reviewed and made recommendations on revenue enhancements and budget cuts. The final list of proposed budget cuts will be presented for Board approval on March 8, 2010.

### **Executive Session**

Member Grey moved, with a second by Member Lanesskog, to adjourn into *Closed Session* in accordance with the Illinois Open Meetings Act (5 ILCS 120/2c) to consider Personnel 120/2(c)(1), Negotiations 120/2(c)(2), Property Acquisition/Lease/Purchase 120/2(c)(5), Student Discipline 120/2(c)(9), & Litigation 120/2(c)(11). The motion carried on roll call. Ayes 7. Nays 0.

The Board convened into *Closed Session* at 9:39 p.m.

### **Open Session**

The Board convened into *Open Session* at 10:15 p.m.

### **Reports**

#### Presentation of Design by BLDD for Garden Hills

Mark Ritz, BLDD, presented the design documents for Garden Hills Elementary, in order to keep the project on schedule. The Board of Education provided input and BLDD will therefore present its request for approval of design documents at the February 22, 2010 Board Meeting. The project budget remains at \$13.7 million.

#### Pricing Information Related to Bond Sale (Exhibit "B")

Tom Crabtree, Stifel Nicolaus, provided a brief update and answered questions on the success of the Bond pricing that was held on February 4, 2010. Unit 4 issued \$86.7 million in school building bonds. The Bonds will be repaid by sales tax dollars collected throughout Champaign County. Stifel Nicolaus priced the Bonds twice during the sale process lowering the District's overall repayment costs by approximately \$4 million. Signatures were secured on Bond documents to be filed both with the County Clerk and to be returned to Chapman & Cutler to support closing of the Bonds on February 18, 2010.

Board President Tomlinson pulled the following reports from discussion - Enrollment Projections, and the AA/EEO Audit & Report.

**Action Agenda**Semi-Annual Review of Closed Meeting Minutes

It was the Board's decision that the Closed Session Minutes remain closed.

Consideration of Resolution Amending the Resolutions Adopted on January 25, 2010 Authorizing the Issuance of General Obligation (Alternate Revenue Source) Bond & Lease Obligations & Approving an Addendum to the Feasibility Report of PGAV Urban Consulting Regarding the Sufficiency of Certain Pledged Revenues to Pay Debt Service of the Bonds & Lease Obligations (Exhibit "C")

Member Grey moved, with a second by Member Novak, to adopt the resolution which modifies the purpose for which the Bonds are being issued to remove the Refunding Bond Series. The motion carried on roll call. Ayes 7. Nays 0.

On January 25, 2010, the Board adopted resolutions authorizing the issue of General Obligation Lease Obligations (for the new buildings), the General Obligation Bonds (for the completion of capital projects at the existing schools) and for the General Obligation Refunding Bonds. (to retire the Series 1997 Bonds and issue debt to repay the new bonds with revenues from the CSFST moneys). On Monday, February 1, 2010, Stifel was advised by Chapman & Cutler that on Friday, January 29, 2010, a lawsuit had been filed against the Herrin School District in Williamson County alleging that the Herrin District had violated the CSFST legislation by issuing refunding bonds to retire outstanding bonds of the Herrin District. Rather than risk a similar filing against Champaign CUSD 4, Chapman has recommended that the Series 1997 Bonds, as well as the Series 2006B bonds, be abated annually from CSFST moneys. In addition, the Feasibility Report was modified to include the federal subsidy to be paid to the District as a result of certain of the Bonds and Lease Obligations being issued as Build America Bonds. The purpose of the resolution/resolutions is to remove the Refunding Bond Series, reflect any other modifications from the February 4, 2010 pricing and approve the modified Feasibility Report.

The Resolution modifies the purpose for which the Bonds are being issued to remove the Refunding Bond Series. Rather, the Series 1997 Bonds will be abated annually from the property taxes of the District residents from CSFST moneys.

Consideration of Resolution to be Filed with County Clerk Abating Property Taxes Levied for the Year 2009 to Pay Debt Service on Certain Outstanding Bonds of the District, in Particular the Series 1997 & Series 2006B Bonds (Exhibit "D")

Member MacAdam moved, with a second by Member Novak, to adopt the resolution which confirms the Board of Education's promise to abate all principal and interest owed for the 2009 tax year on the 1997 and 2006B Bonds (\$1,278,688). The motion carried on roll call. Ayes 7. Nays 0.

The District committed to the residents of Unit 4 that it would abate all of the principal and interest owed on the outstanding Bonds of the District previously issued for construction and renovation of Building purposes. This includes the Series 1997 and Series 2006B Bonds. Information was provided related to the Herrin CUSD lawsuit in Williamson County for the reason the Series 1997 are now being abated annually. The Resolution confirms that the District will abate the property taxes levied as promised to District residents. The total amount of the

abatement is \$1,278,688. This is required to secure Board signatures on the Abatement document so that it may be filed with the County Clerk prior to March 1, 2010.

### **Consent Agenda**

Member Grey moved, with a second by Member Lockman, to approve the Consent Agenda. The motion carried on roll call. Ayes 7. Nays 0.

#### Resolution – Preparation of Preliminary 2010/2011 Budget (Exhibit “E”)

The Board of Education approved the preparation of the tentative budget for 2010/2011 by Chief Financial Officer Gene Logas.

The Board of Education must, by resolution, designate a person or persons to prepare a tentative budget for fiscal year 2010-2011. The appropriate resolution was provided. It is the District’s intent to bring the first estimate of new revenues and expenses to the Board in April and bring the tentative budget to the Board in August.

#### Bid – Technology for BT Washington Elementary (Communication Cabling & Uninterruptible Power Supply; Voice Over IP Telephony, Desktop Virtualization & Data Center Hardware (Exhibit “F”)

The Board of Education approved RFP’s for Communication Cabling and Uninterruptible Power Supply and Voice over IP Telephony, Desktop Virtualization and Data Center Hardware as presented.

Board policy states that requests for proposals will be solicited when items are expected to exceed a total of \$10,000. As part of the request for purchase process, requests for proposals were advertised on the District’s website and in the News-Gazette. Formal requests were transmitted to twelve vendors. RFP’s were received from six vendors and opened on January 28, 2010. Bid responses may be limited by District requirement for vendors to be approved E-Rate service provider. Due to the E-Rate deadline of February 11<sup>th</sup> and the large amount of anticipated E-Rate reimbursement (\$414,726.78), action on this bid is necessary at this time. Final specifications for the RFP’s had to be reviewed by OWP/P and the districts technology consultant. As such, the District was unable to make an initial report to the Board on January 25, 2010.

Communication Cabling – with Voice over IP Telephony bid awarded to CTC – District cost is estimated at \$14,845.42 (E-Rate savings of \$133,608.75). Total cost of project is \$148,454.17. Sales tax eligible expenditure.

Voice over IP Telephony - District cost is estimated at \$18,743.62 (E-Rate savings of \$168,692.58). Total cost of project is \$187,436.20. Non-eligible for sales tax expenditure.

Desktop Virtualization - District total cost is estimated at \$111,069.62 (E-Rate savings of \$18,574.35). Total cost of project is \$129,643.97. Non-eligible for sales tax expenditure.

Data Center Hardware - District cost is estimated at \$10,427.90 (E-Rate savings of \$93,851.10). Total cost of project is \$104,279.00. Sales tax eligible expenditure.

Total Project Cost: \$569,813.34

Total Estimate E-Rate savings - \$414,726.78

District Expense: \$155,086.56

Total Sales Tax Eligible Expenditures:

- Project Cost – \$252,733.17
- E-Rate Savings - \$227,459.85
- District Expense - \$25,273.32

Total Non-Sales Tax Eligible Expenditures

- Project Cost – \$317,080.17
- E-Rate Savings - \$ 187,266.93
- District Expense - \$129,813.24

#### Bid – Playground Equipment (Exhibit “G”)

The Board of Education approved awarding the bid to NuToys Leisure Products in the amount of \$18,600 for playground equipment for the BT Washington students.

Board policy states that bids will be solicited when items are expected to exceed a total of \$10,000. As part of the bidding process, the bid was advertised in the News-Gazette. Formal bids were mailed to thirteen vendors. Bids were received from seven vendors and opened on January 15, 2010.

NuToys Leisure Products submitted the low bid of \$18,600.00. The playground equipment will be installed at Columbia to be used by the B T Washington students. When the new B T Washington School opens, the equipment will be disassembled and placed at elementary schools with existing NuToys playground equipment that are in need of replacement.

#### 2010 Summer School Calendar/Programs

The Board of Education approved the proposed 2010 Summer School Program as presented.

The following summer school programs were recommended to the Board in order to provide extended year learning opportunities for students at each level. Title I Summer School will provide acceleration assistance to K-5 students. The middle school program, for grades 6-8, will offer courses for students who have failed a core course, or are in need of remedial help. Enrichment courses for middle school students will be provided for incoming 6<sup>th</sup> grade students that are registered for honors math but were not part of the self-contained gifted program in elementary and an Algebra support program for students entering the eighth grade that were not in honors math in 7<sup>th</sup> grade. Enrichment programs for high school students will include an Advanced Placement Academy for students enrolled in AP English or AP U.S. History, and an honors academy for incoming ninth grade students registered for English 105 and may be in need of transition support. Enhanced Algebra 335 will also be offered for incoming sophomore students that are enrolled in Algebra II 534 or Accelerated Algebra II 535. High school courses will include driver education and academic credit courses along with APEX (on-line) credit recovery. Special Education will be offered for children who qualify K-12. These programs are described in more detail below: Funds provided by TITLE I ARRA are estimated at \$100,000.

#### *English as a Second Language*

English as a Second Language (ESL) support will be provided for English Language Learners, grades K-5 at Dr. Howard Elementary School. Approximately 60 bilingual education and ESL

students will be served. Three bilingual education and/or ESL teachers will provide English acquisition support using the push-in and pull-out models. Students will be grouped by grade levels: K/1, 2/3, and 4/5 for ESL instruction and support. ESL students will be integrated with the Title I Summer School program and will use the Options Language Arts materials for Limited English Proficient students. Funds provided by the Immigrant Education Program Grant are estimated at \$5,000 for instructional supplies and materials for English Language Learners with an additional \$5,000 from TITLE I for a total of \$10,000.

*Middle School Program (Grades 6-8, June 14 – July 16)*

The Summer Math and Reading Techniques program is designed to provide strategies to support, and accelerate the learning of middle school students in Champaign Unit #4 Schools. The program provides five weeks of concentrated math, reading, and writing strategies. English as a Second Language (ESL) support will be provided for English Language Learners, grades 6-8. Funds provided by the Immigrant Education Program Grant are estimated at \$5,000 for middle/high school.

*High School Academic (Grades 9-12, June 14 – July 23)*

The following courses will be offered at a rate of \$45 per semester or at no charge if the student has previously failed the course. All out-of-district students will pay \$90 per semester. Failure to reach a minimum enrollment of 18 will result in class(es) being cancelled. Additional courses may be offered to afford students the opportunity to graduate. Tuition for summer 2009 totaled \$10,475.00. Funds provided by the District for high school and middle school are estimated at \$108,522.00

The following classes will be held at Centennial High School again this year:

- English 103, 203, 303, 304, 403, 404
  - Algebra I 334 (Full 6 weeks)
  - Enhanced Algebra 335
  - Geometry 434
  - Algebra II 531
  - Algebra II 534
  - History of the Ancient World 458
  - World History 551
  - U.S. History 652
  - U.S. History 655 (only for seniors that failed the course)
  - Health 298
  - P.E.
  - Algebra Relearn (S2) 337 F/S
  - APEX Credit Recovery\*
- \*Credit Recovery courses will be held at the Academic Alternative Academy.

*Special Education (PreK-12, June 14 – July 16)*

Individualized Education Plans (IEP's) mandate summer programming for some students. Special education salaries will be partially paid through a state reimbursement formula. K-5 classes will be located at Carrie Busey; 6-12 will be housed at Centennial. Funds provided by the District are estimated at \$95,709.00

*Driver Education (June 14 – August 7)*

Safety (classroom instruction) and Behind the Wheel classes will be offered on a tuition basis at Centennial High School. Students can enroll in both Safety and/or Behind-the-Wheel classes. The Driver Education program generated \$17,433.00 and the District received a reimbursement from the state totaling \$65,473.64 for the entire year including summer school. Total enrollment in one or both of these classes totaled 268 students in 2009. Funds provided by the District are estimated at \$99,820.00.

Teachers participating in the TITLE I Summer School Program are required to attend 30 hours of professional development provided by the District. Training will be offered by ISBE-approved providers and will be included in the grant budget.

Extended learning support during the summer is provided by both District and grant dollars. A summary of these expenditures are outlined below.

| <b>Program</b>        | <b>Estimated Costs</b> | <b>Tuition/Grant Funds</b> | <b>District Funds</b> |
|-----------------------|------------------------|----------------------------|-----------------------|
| Title I Summer School | \$100,000              | \$100,000                  | \$0                   |
| ESL                   | \$10,000               | \$10,000                   | \$0                   |
| Middle/High School    | \$108,522              | 10,475                     | \$108,522             |
| Driver's Education    | \$46,225               | \$17,433                   | \$46,225              |
| Special Education     | \$95,709               | \$0                        | \$95,709              |
| <b>Totals</b>         | <b>\$360,456</b>       | <b>\$137,908</b>           | <b>\$250,456</b>      |

All programs have an assessment component. State-supported programs require both pre- and post-testing using a valid and reliable assessment. District-level programs require an end-of-the-program update with progress data and recommendations outlined by the site director.

Resolution – Continue Participation in Illinois School District Liquid Asset Fund (Exhibit “H”)

The Board of Education adopted the Resolution to continue the District's participation in the Illinois School District Liquid Asset Fund Plus. Annually, the Board needs to formally approve depositories used for financial activities of the District. The Illinois School District Liquid Asset Fund Plus' resolution in need of being updated.

Minutes – December 7 & 16, 2009 & January 11, 2010 Board Meetings

The Board of Education approved the minutes as presented.

Bills & Treasurer's Report (Exhibit “I”)

The Board of Education approved the Bills and Treasurer's Report as presented.

Human Resource Changes (Exhibit “J”)

The Board of Education approved the Human Resource Changes as presented.

**Action Agenda****Centennial High School Restructuring Plan**

Member Lockman moved, with a second by Member Novak, to approve the framework for the Centennial High School Restructuring Plan. The motion failed on roll call. Ayes 3. Nays 4. Members Grey, Lockman, Novak and Tomlinson voted Nay.

Assistant Superintendent Michael McFarland presented the framework of the Centennial Restructuring Plan to the Board of Education. Centennial High School has failed to make AYP for five years and the District is now required to develop a campus restructuring plan that will show “substantial promise to increase student learning so that adequate yearly progress for all students will be achieved.” The current high school model has been rendered obsolete. Improvement of educational outcomes at the high school level represents the greatest, clearest challenge to providing equity and excellence and, therefore, provides a perfect opportunity to bring about fundamental change.

Unit 4 educators and stakeholders are committed to meeting this challenge and have developed a Centennial High School Restructuring Plan to guide the collective efforts of all stakeholders to ensure that students are making adequate yearly progress on the state assessment and are achieving high levels of learning.

There are five restructuring options provided by No Child Left Behind, but only four available in the state of Illinois.

**NCLB Options for Restructuring:**

- Option 1: Reopen as a charter school
- Option 2: Turn-a-rounds with new leadership and staff
- Option 3: Enter into a contract with a proven entity
- Option 4: State takeovers (not available in Illinois)
- Option 5: Other major restructuring involving whole school reform

The Centennial High School Restructuring team leaders elected to implement a turn-a-round plan with new leadership and staff (Option 2), and fundamental change involving whole school reform (Option 5).

The Centennial High School Restructuring Plan is based on Mass Insight’s “Framework for Turn-a-round of Under-Performing Schools” and is supported in their seminal report entitled the “Turnaround Challenge,” as well as by vetting by educators, policymakers, and reform experts nationwide. Its guiding assumptions rest on evidence from research on school interventions and effective education practice over the past ten years.

The Restructuring Plan is founded on best practices in high school reform and has been aligned with the Strategic Plan developed by the Vision Committee. The plan, when implemented with fidelity, will transform Centennial over the next five years to become a consistently high performing high school.

Staff development is an integral part of the Restructuring Plan. All professional development will be aligned to meet the goals of the Restructuring Plan and to produce Centennial graduates who meet the Centennial Graduate Profile. Campus leaders and all teachers will be required to

participate in a Summer Instructional Capacity Building Academy that will occur over the next five years.

1 FTE (\$60,000) will be needed for the School Improvement Coordinator to support, monitor, and evaluate improvement of the Restructuring Plan actions steps. The estimated cost of the Restructuring Plan is \$228,066.

The Centennial Restructuring Oversight Committee will evaluate the implementation of the plan on a quarterly basis and provide recommendations for improvement. SMART goals developed by Centennial Action Teams, as well as Adequate Yearly Progress standards set by No Child Left Behind, will be used as quantitative measurements of effectiveness of implementation.

Board members expressed concerns regarding hiring a School Improvement Coordinator at a time when cuts are being made for the 2010/2011 school year.

#### Centennial High School Restructuring Plan (Exhibit “K”)

The Board of Education held a further discussion regarding the Centennial High School Restructuring Plan.

Member MacAdam moved, with a second by Member Chalifoux, to put the Centennial Restructuring Plan back on the table and approve the framework for the Plan with a maximum budget of \$200,000. The motion carried on roll call. Ayes 5. Nays 2. Members Lockman and Novak voted Nay.

#### Modification of BLDD Contract (Exhibit “L”)

Member Lanesskog moved, with a second by Member MacAdam, to approve the increase in architectural fees as presented. As a result of an increase in the scope of the work to be performed at Garden Hills, architectural fees increased by \$211,325. The motion carried on roll call. Ayes 7. Nays 0.

Mark Ritz, BLDD, provided a brief update on the modification of the BLDD contract. At a recent Board Meeting, it was determined to increase the construction estimate at Garden Hills to \$13.7 million plus alternates. As a result, BLDD’s architectural fees also increased. The increases were detailed in a letter from BLDD that was shared with the Board of Education. The changes are designated as follows:

##### A. (Recommended adjustments to base budget)

The construction manager estimated that the construction budget increased by \$1,655,313. The proposed fee for the additional design work is \$119,259 (7.2%). This percentage is slightly less than what BLDD charged originally (9.46%).

##### B. (Recommended Alternates)

Necessary design efforts were recognized - recommended alternates can only be considered for acceptance by the Board of Education if they are designed. The construction manager’s construction budget for these alternates is \$719,849 with a corresponding proposed fee of \$51,572 (7.2%).

**C. (Development of West Properties)**

Represents architectural fees related to the development of the purchased properties near the site. The purchase, development and related architectural fees have greatly enhanced the site. The construction manager's construction budget for the development of the properties near the school, not including demolition is \$569,660 with a corresponding proposed fee of \$40,494 (7.1%).

The increase in architectural fees of \$211,325 will increase the total architectural fees on this project to \$1,156,325.

**Closed Session**

The Board convened into *Closed Session* at 11:40 p.m.

**Open Session**

The Board convened into *Open Session* at 11:57 p.m.

**Student Discipline**

Member Lockman moved, with a second by Member Chalifoux, to expel student #570171 from Edison Middle School for the remainder of the 2009/10 school year and reassigned to READY for violating Conduct Code #3 (Arson/Attempted Arson) of the Champaign Unit #4 Student Code of Conduct. The student must complete the Junior Firestarters Program through the Champaign Fire Department. The student may return to the regularly assigned school following the expulsion period. The motion carried on roll call. Ayes 7. Nays 0.

Member Grey moved, with a second by Member Novak, to expel student #610210 from Edison Middle School for the remainder of the 2009/10 school year and reassigned to an alternative site at the administration's discretion for violating Conduct Code #18 (Physical Confrontation with Staff), Code #19 (Physical Confrontation with Student), Code #24 (Threats to/Intimidation of Staff), and Code #25 (Threats to/Intimidation of Student) of the Champaign Unit #4 Student Code of Conduct. The student may return to the regularly assigned school following the expulsion period. The motion carried on roll call. Ayes 7. Nays 0.

**Adjournment**

There being no further business, Member Grey moved, with a second by Member Lockman, to adjourn the meeting at 11:58 p.m. The motion carried on voice vote.

*Board Approved: March 8, 2010*