

Minutes of the REGULAR Meeting of the Board of Education
Community Unit School District No. 4, Champaign County, Illinois
Mellon Administrative Center, 703 S. New Street, Champaign, Illinois
July 13, 2009 Within the Boundaries of Said District

Regular Meeting

Board Vice President Sue Grey called the Regular Meeting of the Board to order at 7:05 p.m.

Board Members Present

Sue Grey, Stig Lanesskog, Tom Lockman, Scott MacAdam, Greg Novak

Board Members Absent

Kristine Chalifoux, David Tomlinson

Staff Members Present

Superintendent Arthur Culver, Deputy Superintendent Dorland Norris, Assistant Superintendent Beth Shepperd, Assistant Superintendent Michael McFarland, Chief Financial Officer Gene Logas

Approval of Agenda

Greg Novak moved, with a second by Tom Lockman, to approve the amended agenda. The motion carried on voice vote. Pulled from consideration: RFP – Beverage Vending Services & RFP – Snack Vending Services

Guests

Representatives from CFT, local media and other interested persons

Public Comment

Mike Smeller shared the draft proposal of the Urbana-Champaign Big Broadband pilot project. For the pilot project to be funded by the Department of Commerce, Champaign, Urbana and the University of Illinois must pledge to provide a share of the local match funding. Chief Financial Officer Gene Logas requested an opportunity to review the proposal.

Gina Jackson shared background information regarding the Douglass Center.

Reports

Equity Update – Climate Study

Executive Director Dedrick Martin presented a brief update regarding the Climate Study and the timeline for the completion of the study. In compliance with Consent Decree, Collaboration and Operational Plans, the Board of Education of Champaign Unit Schools District #4 accepted a school climate study proposal from Aber, Greene, Samuels, & Crawford-Simms (AGSCS). The aim of the study is to learn the extent to which each school in the District offers a learning environment that supports all students and provides maximum opportunities for success.

To develop the questions for the study, Dr. Aber & Associates met with multiple constituency groups to learn from their perspectives as to what aspects of teacher, student and parent experiences have the greatest influence on their perceptions of school climate. Insights gained

from the contacts were used to modify and update the School Climate Survey that was used in 2000. The survey was administered to all teachers, selected 4th-12th grade students, and is currently available to all parents from all Champaign Unit 4 schools.

The following timeline indicates the significant dates leading to the completion of the climate study:

April 20	Teacher Training Session held at Centennial
April 22	Second Teacher Training Session held at Central
April 23 - 24	Student Surveys administered
April 24 – May 8	Staff Survey administered (on-line)
June 24 – July 24	Parent Surveys administered (mailed paper copy & on-line)
July 1	Survey Assistance Meeting at Mellon Administrative Building

- Additional climate study surveys were distributed to the following locations in order to encourage greater participation:
 - Champaign Public Library – Douglas Branch
 - Champaign Park District – Leonard Recreation Center
 - Champaign Park District – Springer Cultural Center
 - Champaign County YMCA – Church St. and Country Fair Drive Locations
 - Empty Tomb
 - Don Moyer Boys and Girls Club
 - Salvation Army – North Market Dr. Location

Dr. Aber & Associates will analyze all surveys and data obtained from the Climate Study and prepare a final report at the conclusion of the summer break. All final reports will include tables and graphs suitable for public presentations and will be delivered in both written and digital formats.

Board of Education Proposed Policies/Procedures (Post Trip Inspection & Erratic Driving Reports; Grade Replacement Guidelines for English Language Learners; Schools of Controlled Choice Seat Assignments; Academic Achievement – Grading)

Director Judy Wiegand presented the proposed policies/procedures which represent the continued effort to update the District's Policy and Procedures Manual.

(Policy 435.01R OPERATIONAL SERVICES – Post Trip Inspection and Erratic Driving Reports)

Indicates procedures currently in place for post-trip inspections and the reporting of erratic driving

(Policy 630.06R GRADE PLACEMENT GUIDELINES FOR ENGLISH LANGUAGE LEARNERS)

Indicates written guidelines for the grade level placement of ELL students

(Policy 705.09 ATTENDANCE – Schools of Controlled Choice Seat Assignment)
Indicates changes in the student assignment plan

(Policy 725.01R – ACADEMIC ACHIEVEMENT – Grading)
Changes reflect recommendations from the PreK-12 Grading Policy Committee

S.T.E.P. Evaluation – ESL/Bilingual Programs

Executive Director Dedrick Martin presented the STEP committee's final response and recommendation on the evaluation of the ESL/Bilingual programs. In keeping with State and national standards as well as best practices supported by research, Champaign Unit 4's Transitional Programs of Instruction (TPI) are designed to promote the successful acquisition of English language and literacy skills. The TPI programs are more commonly referred to as the English as a Second Language Program (ESL) and the Transitional Bilingual Education Program (TBE). Both programs utilize a variety of traditional and nontraditional ways to support students developing English language skills and to promote a smooth transition into the regular classroom environment.

Champaign Unit 4's TBE program serves students whose native language is Spanish and qualifies for transitional academic support in their native language as measured by a language proficiency test. This program is required by both State and federal law at any school that has 20 or more second language learners (ELL's) with the same native language other than English. The ESL program serves students whose native language is any language other than English and qualifies for transitional academic support as measured by a language proficiency test. During the timeframe of this evaluation, Champaign Unit 4 actively served 433 students in one of these two programs with over 40 languages represented.

Each year, staff development opportunities for working with second language learners are provided for ESL and Bilingual staff members through the department of ESL, Bilingual and World Language Education.

The total costs identified to support ESL/Bilingual education during SY09 was \$842,449. Approximately 35% (\$294,302) of these funds were provided through multiple grants such as Title I & III, IEP and TBE/TPI.

The STEP committee's final response was shared and recommended that the District seek to implement recommendations contained within the final evaluation.

Action Agenda

Magnet School Theme Selection

Greg Novak moved, with a second by Tom Lockman, to accept the PYP theme for Garden Hills Elementary School and STEM for B. T. Washington Elementary School. The motion carried on roll call. Ayes 5. Nays 0.

Deputy Superintendent Dorland Norris provided a brief report regarding the formation of the planning committee and the process for the selection of a magnet theme for Garden Hills Elementary and for B.T. Washington Elementary. The Magnet School Planning Committee was formed to select a Magnet School Theme(s) for recommendation to the Board of Education. The committee was comprised of a variety of stakeholders, including District administrators and

teachers, Plaintiff class members, District and Plaintiff attorneys, parents, community members and architects. Since the committee's inception in March 2009, six consecutive meetings have been held.

Historically, magnet schools were used for achieving desegregation in public schools. However, today they are also utilized to achieve systematic education reforms that give all students an opportunity to experience rigorous curriculum, with an underpinning focus on closing the achievement gap. The Magnet School Planning Committee was charged with choosing a theme(s) that is linked to a clearly defined mission to attract and energize stakeholders, while including items that are pertinent to the Great Campus plan. Additionally, the theme(s) must encompass a rigorous and relevant curriculum that promotes high performance.

After thorough research and discussion of various Magnet themes over the course of the past three months, Committee members narrowed the theme selection and then voted for two options. The Committee chose the Primary Years Programme (PYP)/Fine Arts Magnet, and Science, Technology, Engineering and Math (STEM) Magnet as the proposed themes to recommend to the Board of Education.

Recommended New Positions & Additional Hours for Existing Personnel

Tom Lockman moved, with a second by Scott MacAdam, to approve the inclusion of the positions and additional hours for existing personnel in the 09/10 budget as presented. The motion carried on roll call. Ayes 5. Nays 0.

Chief Financial Officer Gene Logas presented the recommendation for new positions and additional hours for existing personnel. As the result of the District's desire to meet the needs of every child and to assure a resource-rich learning environment, Administration recommends that the following new positions and additional hours for existing personnel be incorporated into next year's budget:

2010 Personnel Adds/Deletes Updated July 6, 2009

Regular Education

Barkstall	-\$10,000	Eliminate portion of position (pe) taught by retired teacher
Barkstall	-\$50,000	Eliminate a 5th grade teaching position
Dr. Howard	-\$50,000	Eliminate 2nd
Garden Hills	\$100,000	Additional kindergarten & 3rd grade teachers
Robeson	-\$15,000	Eliminate 1/2 time secretary position
Stratton	-\$100,000	Eliminate kindergarten & 3rd grade positions
Stratton	\$50,000	Additional 4th grade position
Stratton	-\$33,000	Eliminate parent coordinator position
Stratton	\$5,885	Mentor Coordinator (10 hours per week)
BT Washington	-\$50,000	Eliminate math support position
Edison	-\$8,500	Eliminate .17 FTE German teacher at Edison
High School	-\$85,000	Eliminate 1.7 positions
Centennial	\$25,000	Support Staff
	\$50,000	Counselor
District	-\$50,000	Eliminate Technology position
District	\$50,000	Add Transition Coordinator for Ready
District	-\$67,000	Eliminate Director of Pupil Services Position (Actual savings is the Cost of the salary last year for the Special Education Administrator)
Total Savings - Regular Ed	-\$237,615	

Columbia School Reductions -\$627,010

A significant amount of this savings will be reduced as the result of additional slots being contracted for at READY.

Central Restructuring

1 teacher for targeted support	\$50,000
2 teachers for freshmen training	\$100,000
4 support personnel for study halls	\$100,000
1 counseling position	\$50,000
1 support position for student services	\$25,000
Total Restructuring Additions	\$325,000

Food Service - Adds

Food Service - Centennial - 5 hours	\$12,304	For existing employees to accommodate freshmen closed campus
Food Service - Central - 3 hours	\$7,382	For existing employees to accommodate freshmen closed campus
Food Service - Central - 5.5 hours	\$10,712	1 new position
Total Food Service Adds	\$30,398	

ESL/Bilingual - Adds

.2 FTE ESL teacher at Central	\$10,000	Replaces the .17 German position at Edison (above)
Total ESL/Bilingual - Adds	\$10,000	
Total Ed Fund - Decrease in Salaries		-\$499,227

Special Ed Adds/Deletes - Grant Funded Thru Carry Forward

CECC	\$30,000	Add 1.5 FTE Teacher Assistants
BA	\$40,000	Add 2.0 FTE Teacher Assistants
	\$50,000	Add 1.0 FTE ED Teacher (fr GH)
	\$40,000	Add 2.0 FTE ED Teacher Assistants (fr GH)
BO	(\$25,000)	Eliminate 0.5 FTE Teacher
	\$20,000	Add 1.0 FTE Teacher Assistant
CB	\$25,000	Add 0.5 FTE Teacher
	(\$40,000)	Eliminate 0.8 FTE Hearing Teacher (to FMS)
	(\$20,000)	Eliminate 1.0 FTE Hearing Teacher Assistant (to FMS)
DH	(\$20,000)	Eliminate 1.0 FTE Teacher Assistant
GH	\$20,000	Add 1.0 FTE Teacher Assistant
	(\$50,000)	Eliminate 1.0 FTE ED Teacher (to BA)
	(\$40,000)	Eliminate 2.0 FTE ED Teacher Assistants (to BA)
RO	(\$20,000)	Eliminate 1.0 FTE Teacher Assistant
SS	\$20,000	Add 1.0 FTE Teacher Assistant
ST	\$20,000	Add 1.0 FTE Teacher Assistant
WV	\$40,000	Add 2.0 FTE Teacher Assistants
FMS	\$50,000	Add 1.0 FTE Teacher
	\$40,000	Add 0.8 FTE Hearing Teacher (fr CB)
	\$20,000	Add 1.0 FTE Hearing Teacher Assistant (fr CB)
JMS	(\$20,000)	Eliminate 1.0 FTE Teacher Assistant (to CI HS)
CI HS	\$115,000	Add 2.3 FTE Teachers
	\$20,000	Add 1.0 FTE Teacher Assistant
CE HS	\$100,000	Add 2.0 FTE Teachers
	\$20,000	Add 1.0 FTE Teacher Assistant

CO	\$20,000	Add 1.0 FTE Teacher Assistant (Young Adult Program)
SW .2 JMS, .5 KW)	\$100,000	Add 2.0 FTE Social Workers (.2 CI; 4 CE, .2 CECC, .5 EMS;
SPED middle)	\$100,000	Add 2.0 FTE Strategic Processing Coaches (elementary,
Total Special Ed Changes	\$655,000	

2010 Personnel Additions
Paid By Stimulus Funding

Title 1

2 Elementary Math Coaches	\$100,000
5 Supplemental Literacy Teachers	\$250,000
Bands/Strings Coordinator	\$50,000
Total Title 1	\$400,000

IDEA Preschool

3.5 Teacher Assistants	\$45,500
Total Preschool	\$45,500

IDEA Flow Through

1 Elementary Math Coach	\$50,000
.50 H/S Literacy/ .50 Math Coach	\$50,000
2 Strategic Processing Coaches	\$100,000
15 Teacher Assistants	\$195,000
Total IDEA Flow Through	\$395,000

Total Stimulus Personnel Additions \$840,500

Contract with BLDD for Architectural Services at Garden Hills Elementary (Exhibit "A")
Greg Novak moved, with a second by Scott MacAdam, to approve the BLDD contract for architectural services on the Garden Hills project in the amount of \$945,000 plus reimbursable expenses. The motion carried on roll call. Ayes 5. Nays 0.

Chief Financial Officer Gene Logas presented the recommendation for architectural services on the Garden Hills project. An RFQ was issued for architectural services and a number of firms were interviewed for the Garden Hills and B T Washington projects. The committee chose BLDD for design and architectural services at Garden Hills and OWP/P for B T Washington. Both contracts were closely reviewed by Paul Millichap from Franczek Radelet. In addition, Doug Fields from Wells Fargo Insurance Services of Illinois has also reviewed the documents to insure that the insurance coverage for both firms were appropriate. Both contracts were reviewed with the Construction Manager to avoid gaps in or duplication of services.

Compensation of \$860,000 plus the LEED architectural service fee of \$85,000 represents the total professional fee of \$945,000 (plus reimbursable expenses). Mark Ritz attended the Board meeting and explained how the contract amount was determined.

Contract with OWP/P for Architectural Services at B.T. Washington Elementary (Exhibit "B")
Greg Novak moved, with a second by Tom Lockman, to approve the OWP/P contract for architectural services on the B T Washington project in the amount of \$1,362,000 plus reimbursable expenses. The motion carried on roll call. Ayes 5. Nays 0.

Chief Financial Officer Gene Logas presented the recommendation for architectural services for the BTW project. An RFQ was issued for architectural services and a number of firms were interviewed for the Garden Hills and B T Washington projects. The committee chose BLDD for design and architectural services at Garden Hills and OWP/P for B T Washington. Both contracts were closely reviewed by Paul Millichap from Franczek Radelet. In addition, Doug Fields from Wells Fargo Insurance Services of Illinois has also reviewed the documents to insure that the insurance coverage for both firms were appropriate. Both contracts were reviewed with the Construction Manager to avoid gaps in or duplication of services.

Compensation of 8.38% of the project construction cost is estimated today at \$15,000,000 (\$1,257,000) plus reimbursable expenses. Compensation shall become lump sum fixed established at the completion of schematic design based on 8.38% of the construction cost as defined in Article 5.1. In addition LEED certification fees are \$105,000. Kerry Leonard and Stu Brodsky attended the Board meeting and explained how the contract amount was determined.

Contract with PKD/GDH for Construction Manager Services on Garden Hills & B.T. Washington Projects (Exhibit "C")

Scott MacAdam moved, with a second by Greg Novak, to approve the contract with PKD/GDH for construction management services at Garden Hills and B T Washington in the amount of \$1,261,814. The motion carried on roll call. Ayes 5. Nays 0.

Chief Financial Officer Gene Logas presented the recommendation for construction manager services for the Garden Hills and BTW projects. An RFQ was distributed to numerous construction management firms and a committee was formed to select a Construction Manager for the Garden Hills and B T Washington Projects. The committee unanimously chose PKD/GDH to provide construction management services at both schools. The contract was closely reviewed by Paul Millichap from Franczek Radelet. In addition, Doug Fields from Wells Fargo Insurance Services of Illinois has reviewed the contract to insure that the insurance coverage's are appropriate. The architect's contracts and the construction manager's contract were closely reviewed to insure that there were no gaps or overlaps in services.

The total pre-construction and construction phase contract with PKD/GDH is \$1,196,402 (reimbursement of staff costs = \$646,704 and overhead and profit = \$549,698) plus expenses of \$20,064 for pre-construction and \$45,348 (\$65,412) for construction phase reimbursables. Pat Dorsey, President of PKD/GDH, attended the Board meeting to explain how the contract amount was determined.

Intergovernmental Agreement Unit 4 District Planning Services (Exhibit "D")

Stig Lanesskog moved, with a second by Greg Novak, to approve the Intergovernmental Agreement with the City of Champaign for Planning Services at a cost of \$30,000. The motion carried on roll call. Ayes 5. Nays 0.

Chief Financial Officer Gene Logas presented the recommendation of the proposed intergovernmental agreement with the City of Champaign for planning services. The Board of Education had expressed interest in purchasing planning services from the City of Champaign to assist the school district in activities such as developing a 10-year Capital Improvement Plan.

Other services could include analyzing population trends, analyzing school attendance areas and assisting the Transportation Department with planning services. The cost for the services is \$30,000, payable in three equal installments.

Approval of Contract with BLDD for Centennial High School Roofing Project (Exhibit "E")
 Scott MacAdam moved, with a second by Tom Lockman, to approve the contract for \$41,220 with BLDD for the Centennial roof replacement. The motion carried on roll call. Ayes 4. Nays 1. Board member Novak voted Nay.'

Chief Financial Officer Gene Logas presented the recommendation for the Centennial roof replacement. After several companies reviewed the damage to Centennial's roof, it was deemed necessary to replace the roof. To assist Unit 4, BLDD Architects were retained to prepare biddable documents and to monitor the installation of the new roof. BLDD's fees is 9% of the final construction costs ($9\% \times \$458,000 = \$41,220$).

Consent Agenda

Greg Novak moved, with a second by Scott MacAdam, to approve the Consent Agenda. The motion carried on roll call. Ayes 5. Nays 0.

The Board of Education approved the following Consent Agenda items:

Donations (Westview PTA Smart Boards & Skateland Summer Passes)

The Board of Education approved the donation from the Westview PTA for \$6,000 for Smart Boards, and summer skating passes for elementary and middle school students from Skateland valued at \$39,952. These donations require Board approval as they are \$5,000 or more in value.

Westview's PTA donated \$6,000 for Smart Boards for classrooms and Skateland donated summer skating passes valued at \$39,952 for students at Barkstall, Bottenfield, Carrie Busey, Dr. Howard, Garden Hills, Kenwood, Robeson, South Side, Stratton, Washington, Westview, Edison, Franklin and Jefferson.

Bids (Cafeteria – Central High School) (Exhibit "F")

The Board of Education awarded the bid from KEC Design in the amount of \$17,744.00 and the bid from Fox River Foods in the amount of \$1,695.00 for the Central High School Serving Line.

Board policy states that bids will be solicited when items are expected to exceed a total of \$10,000. As part of the bidding process, bids were advertised in the News-Gazette and formal requests were mailed to 12 vendors. Bids were received and opened on June 5, 2009.

Staff recommends the bid for the mobile hot food counter, mobile cold food counter, mobile cash register stand, mobile cart on casters, ice pack kits and mixing bowls for awarded to KEC Design for \$17,744.00 and the mobile bus pan rack be awarded to Fox River Foods for \$1,695.00. The equipment is to be charged against the 2009-2010 Food Service equipment budget.

Request to Attend Professional Conference

The Board of Education authorized all necessary and proper expenses for individuals attending the 2009 Joint Annual Conference. In accordance with Board Policy, a request was submitted for Board of Education members to attend the 2009 Joint Annual Conference sponsored by the

Illinois Association of School Administrators, the Illinois Association of School Boards, and the Illinois Association of School Business Officials. The conference will be held November 20-22, 2009 in Chicago.

Fee Schedule – Freedom of Information Act

The Board of Education approved the fee schedule for documents requested under the FOIA as outlined below. Annually, by law the district is charged with the setting of reasonable fees for the reproduction and certification of requested documents available to the public via the provisions of the Illinois Freedom of Information Act.

Documents may be provided free of charge or at a reduced cost if it is determined that the requested information primarily benefits the general public. There is no charge for search or review of records.

The recommended fee schedule for 2009-10 is listed below. These recommendations reflect no increase from the previous school year:

Photocopying

\$.20 per page, 8 1/2 x 11

\$.25 per page, 8 1/2 x 14

Certifying

\$3.00 per record

Transcript fees

First completed copy free, all subsequent copies at \$1.00 each

Computer printouts

\$.50 per sheet, 8 1/2 x 11

plus a \$10 machine charge

\$.75 per sheet, 14 1/2 x 11

Minutes – May 18, 2009 & June 8, 2009 Board Meetings

The Board of Education approved the minutes of May 18 & June 8, 2009.

Bills & Treasurer’s Report (Exhibit “G”)

The Board of Education approved the Bills and Treasurer’s Report as presented.

Human Resource Changes (Exhibit “H”)

The Board of Education approved the Human Resource changes as presented.

Executive Session

Stig Lanesskog moved, with a second by Greg Novak, to adjourn into *Closed Session* in accordance with the Illinois Open Meetings Act (5 ILCS 120/2c) to consider Personnel, employee appointments, employment, compensation, dismissals, complaints 120/2(c)(1), Negotiations 120/2(c)(2), Property Acquisition 120/2(c)(5), Student Discipline 120/2(c)(9), and Pending Litigation 120/2(c)(11) related to Johnson, et. al. v. Board of Education of Champaign Community Unit School District #4, Case No. 00-1349 (U.S.D.C. Central District of Illinois). The motion carried on roll call. Ayes 5. Nays 0.

The Board convened into *Closed Session* at 8:59 p.m.

Open Session

The Board convened into *Open Session* at 10:42 p.m.

Student Discipline

Scott MacAdam moved, with a second by Stig Lanesskog, to expel student #590476 from Jefferson Middle School for the first semester of the 2009/2010 school year and reassigned to READY for violating Conduct Code #08 (Drug-Related Activities - Delivery) of the Champaign Unit #4 Student Code of Conduct. The student may return to the regularly assigned school following the expulsion period. The motion carried on roll call. Ayes 5. Nays 0.

Tom Lockman moved, with a second by Stig Lanesskog, to expel student #640273 from Centennial High School for the 2009/2010 school year and reassigned to READY for violating Conduct Code #14 (Gang-Related Activities), Code #29 (Obscenity/Verbal/Profanity to Students), Code #31 (Any Other Acts that Endanger the Well-Being of Students) of the Champaign Unit #4 Student Code of Conduct. The student may return to the regularly assigned school following the expulsion period. The motion carried on roll call. Ayes 5. Nays 0.

Scott MacAdam moved, with a second by Tom Lockman, to expel student #650347 from Jefferson Middle School for the 2009/2010 school year and reassigned to READY for violating Conduct Code #07 (Disruptive Behavior), Code #18 (Physical Confrontation with Staff), Code #25 (Threats to/Intimidation of Student), Code #28 (Obscenity/Verbal Abuse/Profanity to Staff), and Code #29 (Obscenity/Verbal Abuse/Profanity to Student) of the Champaign Unit #4 Student Code of Conduct. The student may return to the regularly assigned school following the expulsion period. The motion carried on roll call. Ayes 5. Nays 0.

Tom Lockman moved, with a second by Scott MacAdam, to expel student #685113 from Central High School for the first semester of the 2009/2010 school year and reassigned to READY for violating Conduct Code #24 (Threats to/Intimidation of Staff) and Code #28 (Obscenity/Verbal Abuse/Profanity to Staff) of the Champaign Unit #4 Student Code of Conduct. The student may return to the regularly assigned school following the expulsion period. The motion carried on roll call. Ayes 5. Nays 0.

Stig Lanesskog moved, with a second by Scott MacAdam, to expel student #620832 from Jefferson Middle School for the 2009/2010 school year and reassigned to READY for violating Conduct Code #10 (Extortion) and Code #19 (Physical Confrontation with Student) of the Champaign Unit #4 Student Code of Conduct. The student may return to the regularly assigned school following the expulsion period. The motion carried on roll call. Ayes 5. Nays 0.

Tom Lockman moved, with a second by Greg Novak, to expel student #651021 from Centennial High School for the 2009/2010 school year and reassigned to READY for violating Conduct Code #10 (Extortion) and Code #19 (Physical Confrontation with Student) of the Champaign Unit #4 Student Code of Conduct. The student may return to the regularly assigned school following the expulsion period. The motion carried on roll call. Ayes 5. Nays 0.

Stig Lanesskog moved, with a second by Scott MacAdam, to expel student #580495 from Jefferson Middle School for the 2009/2010 school year and reassigned to READY for violating

Conduct Code #10 (Extortion) and Code #19 (Physical Confrontation with Student) of the Champaign Unit #4 Student Code of Conduct. The student may return to the regularly assigned school following the expulsion period. The motion carried on roll call. Ayes 5. Nays 0.

Appointment (Exhibit "I")

Stig Lanesskog moved, with a second by Tom Lockman, to approve the appointment of Yalanda Graham as the Assistant Principal for Central High School effective August 1, 2009. The motion carried on roll call. Ayes 5. Nays 0.

Adjournment

There being no further business, Greg Novak moved, with a second by Tom Lockman, to adjourn the meeting at 10:47 p.m. The motion carried on voice vote.

Board Approved: August 10, 2009