

Minutes of the REGULAR Meeting of the Board of Education
Community Unit School District No. 4, Champaign County, Illinois
Mellon Administrative Center, 703 S. New Street, Champaign, Illinois
June 8, 2009 Within the Boundaries of Said District

Regular Meeting

Board Parliamentarian Thomas Lockman called the Regular Meeting of the Board to order at 7:01 p.m.

Board Members Present

Kristine Chalifoux, Stig Lanesskog, Thomas Lockman, Greg Novak

Board Members Absent

Sue Grey, Scott MacAdam, David Tomlinson

Staff Members Present

Superintendent Arthur Culver, Deputy Superintendent Dorland Norris, Assistant Superintendent Beth Shepperd, Assistant Superintendent Michael McFarland, Chief Financial Officer Gene Logas, Special Projects Administrator Joe Davis

Approval of Agenda

Greg Novak moved, with a second by Kristine Chalifoux, to approve the amended agenda. The motion carried on voice vote. Donation from Champaign Rotary and School Resource Officer Contract Renewal & Extension were moved as first items of consideration; Magnet School Theme Selection was moved from Action item to Report item; Scoreboard for Centennial High School was moved from Consent item to Action item; Administrative Appointments (Deans for Central; Principal, Dr. Howard; Director, Special Education) were removed from consideration.

Guests

Representatives from CFT, CESP, local media and other interested persons

CESP

CESP President Mary Logsdon and IEA Field Representative Gene Vanderport shared concerns regarding the working conditions at the Bus garage.

Action Agenda

School Resource Officer (SRO) Contract Renewal & Extension (Exhibit "A")

Greg Novak moved, with a second by Kristine Chalifoux, to approve the annual SRO contract renewal and extension through June 30, 2010 at a cost of \$237,948. The motion carried on roll call. Ayes 4. Nays 0.

Assistant Superintendent Michael McFarland presented the recommendation to approve the SRO contract renewal/extension. Per the original contract language, the SRO contract was presented to the Board of Education for annual renewal and extension. The term of the agreement will be July 1, 2009 through June 30, 2010. The cost to be paid by the District for the 2009-10 contract extension is \$237,948.

Donation from Champaign Rotary

Greg Novak moved, with a second by Kristine Chalifoux, to accept the donations totaling \$8,300 from Champaign Rotary. The motion carried on roll call. Ayes 4. Nays 0.

The donation required approval by the Board of Education as it is \$5,000.00 or more in value. The Champaign Rotary presented the following checks to the District: \$2,100 to the Robeson Literacy Program, \$2,500 to the B T Washington Literacy Program and \$3,700 to Carrie Busey for a sound system.

ReportsAcademic Spotlight – Franklin Middle School

Principal Angela Smith provided an update on data as it relates to academic performance over the past two years. A brief discussion was held regarding how their focus on rigor, relevance and relationships positively impacts the development of the whole child and leads to academic success. The power point presentation allowed the Board and community to see segments of the school's approach to developing a culture of excellence.

Rigor:

Franklin Middle School currently has a high number of students enrolled in rigorous programs. AVID is one example of many of the programs offered to students. Their AVID enrollment numbers have steadily increased over the past three years. In 2007, Franklin began with ninety-six students. Their current enrollment in AVID is more than 129 students. All students enrolled in AVID must hold at least one honors course and be successful as it relates to academics. For many of these students, it is their first exposure to honors level courses. As a way to support students, Franklin offers two nights of specialized support for AVID students, while several teams hold regular homework clubs on opposite days to ensure a minimum of 3-4 days of academic support each week. Homework clubs are open to both AVID and non-AVID students.

More than 50% of all Franklin students are a part of the honors reading and math programs. The Franklin staff works endlessly to meet all students' needs. Some of the preparation for ensuring a rigorous program includes offering gifted training to all staff, workshops on compacting curriculum, training teams on differentiated instruction, and book studies around ways to teach reading to targeted student groups.

Progress monitoring and targeted strategies help support students at Franklin. Teachers regularly use data to guide their approach to instructing students. Their response to intervention includes Saturday Reading programs, six-minute solution strategies, authentic projects, after school reading support, and more. As a result of a wealth of supports and maintaining a rigorous curriculum, more than 1,075 honor roll certificates were awarded to students this year alone (not including fourth quarter).

Relevance:

The Franklin staff firmly believes that students readily respond to curriculum that matters. Authentic learning experiences such as the World War II Project, the Holocaust/Genocide Museum, the Egyptian Nile Walk, the Harlem Renaissance, the Career Fair and AVID College Night allow their students to delve deeper into experiences that have helped shape the world.

Franklin offers other added experiences such as the After School Arts Program (ASAP). This program is new to Franklin and has offered students an opportunity to experience culture through the arts. West African Drumming, dance techniques/choreography classes, along with the visual arts program, have allowed students to tap into their artistic interests outside of the school day.

In addition to relevant curriculum, authentic projects and the arts program, students at Franklin can increase their love of academics and community service through Math Counts, National Junior Honor Society, Student Council, Science Olympiad and Scholastic Bowl teams. These teams meet frequently and later enjoy healthy competition against students across the state while other teams enhance the school and community through service.

Relationships:

Relationships are one of the most important aspects of Franklin's philosophy. Franklin staff develops relationships in a variety of ways. Teachers serve as instructors, coaches, sponsors, mentors and advocates. The staff meets daily as professional learning groups that focus on meeting the academic, social and emotional needs of their students. Professional collaboration assists the staff in their quest to ensure each student's success.

Collaboration occurs regularly throughout the building. Teachers and administrators work together along with parents, students, and our local school community. More importantly, Franklin students have adopted this model and they regularly work with one another.

Consent Decree Update – North Side Seats

Executive Director Dedrick Martin provided a brief update on how the District is working to meet the goals of the Consent Decree related to the north side seats. As outlined in the goals of the Consent Decree, the Champaign Unit 4 School District has sought to provide additional net seating capacity of not less than two elementary strands in north Champaign as part of a comprehensive facilities plan for the entire District.

During the 2007-2008 school year, a North Side Seats Committee consisting of District and Plaintiff representatives was established and met regularly to address the Consent Decree requirement of adding two elementary strands in north Champaign. The Committee reached a unanimous recommendation in August 2008 that was approved by the Board of Education. The approved recommendation consists of adding a K-5 strand at Garden Hills and building a new three-strand K-5 Booker T. Washington school, as well as engaging a broad group of stakeholders to address the programming needs at both schools.

In order to accomplish these goals, the District engaged in multiple good faith efforts to obtain the necessary funding in order to follow through with this commitment. Additionally, through the Great Schools Together initiative, the District developed a long-range strategic plan which addresses both facilities and programming. As part of two county wide efforts, a one percent Sales Tax Referendum to fund new and remodeled facilities was passed in the Spring of 2009. Through the months of April and May, the District conducted several magnet school meetings and multiple presentations to engage a broad group of stakeholders in the instructional planning and theme for the remodeled Garden Hills and rebuilt Booker T. Washington.

The District has committed \$12 and \$18 million dollars respectively to the completion of Garden Hills and Booker T. Washington, and will seek community involvement to monitor the building

process and expenditure of the referendum money through the Promises Made, Promises Kept Committee.

Magnet School Theme Selection

Deputy Superintendent Dorland Norris provided a brief report regarding the Magnet school Theme selection process. The Magnet School Planning Committee was formed to select a Magnet School Theme(s) for recommendation to the Board of Education. The committee was comprised of a variety of stakeholders, including District administrators and teachers, Plaintiff class members, District and Plaintiff attorneys, parents, community members and architects. Since the committee's inception in March 2009, six consecutive meetings have been held.

Historically, magnet schools were used for achieving desegregation in public schools. However, today they are also utilized to achieve systematic education reforms that give all students an opportunity to experience rigorous curriculum, with an underpinning focus on closing the achievement gap. The Magnet School Planning Committee was charged with choosing a theme(s) that is linked to a clearly defined mission to attract and energize stakeholders, while including items that are pertinent to the Great Campus plan. Additionally, the theme(s) must encompass a rigorous and relevant curriculum that promotes high performance.

After thorough research and discussion of various Magnet themes over the course of the past three months, Committee members narrowed the theme selection and then voted for two options. The Committee chose the Primary Years Programme (PYP)/Fine Arts Magnet, and the Science, Technology, Engineering and Math (STEM) Magnet as the proposed themes to recommend to the Board of Education.

Auditing Standard Requiring More Direct Communication with Board Members

Chief Financial Officer Gene Logas spoke briefly about the new auditing standard. Correspondence from Virchow Krause Partner John Rossi was shared with the Board. The letter explained that a new auditing standard became effective June 30, 2008 requiring the audit firm to communicate more directly with "those charged with governance". Part of this increased communication was accomplished with the distribution of the letter. At least one Board Member, likely Board President Dave Tomlinson, may be contacted for a conversation by the auditor. None of this should be construed to imply that the District has or is experiencing any difficulties complying with the audit process. This is simply a new audit standard that the external auditors must comply with.

Action Agenda

2009/2010 Student Code of Conduct

Kristine Chalifoux moved, with a second by Stig Lanesskog, to approve the 2009/2010 Student Code of Conduct. The motion carried on roll call. Ayes 4. Nays 0.

Director Sandra Duckworth briefly highlighted the recommended revisions to the 2009/2010 Student Code of Conduct. The Discipline Advisory Committee held meetings during the months of September through April for the purpose of revising the District's Student Code of Conduct for the 2009/10 school year. The Code is one of the foundational components of Unit 4's district-wide behavior management plan. It consists of an informational section that provides an overview of the tenets of the Student Code of Conduct, elementary and secondary sections that discuss disciplinary violations and consequences, elementary and secondary glossaries, and

sections that cover transportation issues, administrative procedures regarding substance abuse, student discipline, sexual harassment, electronic network access, student cell phone use, student tardiness (high school), and homework.

Staff development will be provided to building administrators and campus personnel, including new teachers, substitute teachers, and bus drivers during the month of August prior to the beginning of the 2009/10 school year. Additionally, staff development will take place throughout the school year on an as-needed basis.

Each year in the spring semester, the Discipline Advisory Committee, consisting of teachers, CFT representatives, community members, parents, Board members, and district-level representatives, reviews and revises the Student Code of Conduct for submission to the Board of Education for its approval.

Soccer Lights Proposal

Kristine Chalifoux moved, with a second by Stig Lanesskog, to allow the Administration to request proposals to install four new steel 60' light poles with nine (1500 watt halide lights) on each pole. The estimated cost for this project is \$140,950. The motion carried on roll call. Ayes 4. Nays 0.

Project Administrator Joe Davis presented the soccer lights proposal. The Board of Education accepted donations and in-kind contributions from parents and sponsors in the amount of \$14,205 to support the installation of lights at the Central Soccer Field adjacent to Franklin Middle School at the August 13, 2007 Board Meeting. The Board agreed to provide \$5,000 to assist in this project. The project did not get off the ground because of various reasons. An update to the Board on April 17, 2009 outlined the various reasons. The Maintenance Department and Soccer Boosters continue to work together to obtain estimates to install lights at the facility.

The estimate to install four new 60' steel poles with nine lights on each pole and the necessary electrical service and panel upgrades is \$140,950. The poles and lights can be moved in the future if moving the Central Soccer facility to another location is necessary.

Because of the amount of the estimated costs, bids will have to be solicited. Administration requested Board approval to solicit requests for proposals for the project. The Central Soccer Boosters has \$6,380 for the project. Administration is checking to see if this amount is still available for the project. The Soccer Boosters have stated that they do have funds tp put into the project.

Final financial implications will be determined after the project's bid is approved by the Board of Education. The estimated cost is \$140,950.

The installation of lights should reduce the amount of soccer players' missed instructional time due to early dismissals.

Resolution to Prepare Final FY09 Budget & Hold Public Hearing (Exhibit "B")

Kristine Chalifoux moved, with a second by Greg Novak, to adopt the Resolution to Prepare a Final Budget and Provide for Notice of Hearing Thereon. The motion carried on roll call. Ayes 4. Nays 0.

Board Parliamentarian Thomas Lockman read the resolution into the minutes.

Chief Financial Officer Gene Logas provided a brief update regarding the Administration's recommendation to adopt the resolution to prepare the final FY09 budget and to conduct a public hearing. In order to provide 30 days notice to the public that the amended budget was available for inspection and that the budget would be amended June 25, 2009, the advertisement of the Public Hearing on the 2009 Amended Budget was placed in the New-Gazette on May 26, 2009.

Selection of PKD/GDH as Construction Manager for Garden Hills & B.T. Washington Projects
Stig Lanesskog moved, with a second by Kristine Chalifoux, to approve PKD/GDH as the construction manager for the Garden Hills and B T Washington projects. The motion carried on roll call. Ayes 4. Nays 0.

Chief Financial Officer Gene Logas presented the recommendation for the selection of a construction manager for the Garden Hills and BTW projects. On May 29th, an interview committee comprised of Scott MacAdam, Kristine Chalifoux, Gene Logas, Sam Johnson, Mark Ritz, Stu Brodsky, John Ayers and Barbara Ramsay unanimously selected PKD/GDH as the construction manager for the Garden Hills and BTW projects. They will bring a wealth of experience to the projects and will be very useful in providing cost estimate services, value engineering services and construction oversight services. They also have several LEED accredited professionals assigned to the projects and fully understand the District's desire that the Garden Hills and B T Washington projects meet LEED certification standards. As a final plus, Pat Dorsey has an outstanding, ongoing relationship with the Park District that extends back for many years. A contract will be negotiated and presented to the Board of Education at the next Board Meeting.

Bid - Contract for Centennial Roof Replacement (Exhibit "C")

Stig Lanesskog moved, with a second by Kristine Chalifoux, to approve the contract with Top Quality Roofing in the amount of \$458,000 for the roof replacement at Centennial High School. The motion carried on roll call. Ayes 4. Nays 0.

Chief Financial Officer Gene Logas presented the bid and contract for the roof replacement at Centennial High School. Request for Proposals were sent to a number of interested roofing contractors to provide services at Centennial High School. Top Quality Roofing was selected as the lowest responsible bidder. It is important that they begin work as soon as possible so that they will have the work completed by the beginning of the next school year. The contract has been reviewed and approved by legal counsel. The cost for roof replacement at Centennial High School is \$458,000.

Scoreboard – Centennial High School (Exhibit "D")

Kristine Chalifoux moved, with a second by Stig Lanesskog, to award the bid for the Centennial scoreboard to Daktronics in the amount of \$21,366. The motion carried on roll call. Ayes 4. Nays 0.

Chief Financial Officer Gene Logas presented the bid recommendation for the Centennial scoreboard. Board policy states that bids will be solicited when items are expected to exceed a total of \$10,000. As part of the bidding process, bids were advertised in the News-Gazette and formal requests were mailed to vendors on April 30, 2009. The recommendation was to award the bid to Daktronics. The cost for the scoreboard will be charged to Centennial's Interscholastic Programs Capital Outlay budget.

Consent Agenda

Greg Novak moved, with a second by Stig Lanesskog, to approve the Consent Agenda. The motion carried on roll call. Ayes 4. Nays 0.

The Board of Education approved the following Consent Agenda items:

Bids: Cafeteria- bread products, milk/juice, pizza services; Miscellaneous Supplies; Pavement Repair – Centennial & Servicenter/Bus Garage; Petroleum Products; Sanitary Hauling (Exhibit "E")

The Board of Education approved awarding the bids as presented. Board policy states that bids will be solicited when items are expected to exceed a total of \$10,000. As part of the bidding process, bids were advertised in the News-Gazette and formal requests were mailed to vendors.

FY10 Pre-K Grant/FY10 Preschool For All Grant

The Board of Education approved the FY10 Pre-K Grant/FY10 Preschool for All Grant as presented. The Prekindergarten At-Risk Program and Preschool for All Program are both funded through the ISBE Early Childhood Block Grant. ISBE has instructed continuing programs to plan FY10 budgets based on the FY09 level of funding (Pre-K \$1,023,298; PFA \$60,000). These grants will provide funds for staff salaries and benefits, staff development expenses, program supplies, and will cover most of the cost of transportation. There is a delay in the FY10 Early Childhood eGrant application process this year due to the development of eGrant applications for programs under the American Recovery and Reinvestment Act of 2009.

Since the grants are currently flat funded, the Pre-K grant may be inadequate to cover increased salaries and benefits for staff. Last year a 2% Cost of Living Adjustment was approved in December. If a COLA increase is approved, the Pre-K grant will be amended to include salary increases for staff.

FY10 Reading Improvement Block Grant

The Board of Education approved the FY10 Reading Improvement Block Grant in the amount of \$323,556. The Reading Improvement Program Grant is offered through the Illinois State Board of Education to provide funds to local school districts in Illinois to improve the reading skills of children from kindergarten through sixth grade. The District will utilize these grant funds to provide salary and benefits to Literacy support and Reading Recovery teachers in the elementary schools. The current grant application for \$323,556 will allow us to continue to offer the Reading Recovery program as part of the Comprehensive Intervention Model, which is based on Linda Dorn at the University of Arkansas. Total FTE funded by the grant will be 5.5. Teachers participate in monthly professional development. No new staffing is requested. The grant will provide for salary increases and fringe benefits.

Reading scores are at the core of necessary cognitive tools for student success in school. The Reading Recovery program has been a successful, proven program that enables over 85% of the students served to achieve grade level performance in reading. Student progress will be evaluated through the discontinuation rate in Reading Recovery, ISAT, and norm-referenced test results and an assessment summary in each participating building School Improvement Plan.

FY10 Reading Recovery Training & Ongoing Professional Development Site Funds Continuing Application

The Board of Education accepted the FY10 Reading Improvement grant in the amount of \$29,800. Funding for Reading Recovery is provided through the K-6 Reading Improvement Block Grant, which was awarded for FY09 in the amount of \$323,556. Beginning 2008-09, ISBE provided a competitive Reading Recovery Training and Ongoing Professional Development grant application proposal for a 3-year term. The District was awarded this competitive grant in FY09.

Champaign Unit 4 Schools will apply for the continuing application of the 3-year grant. Funding for the new teacher and continuous contact teacher training will be submitted by June 15, 2009 in the amount of \$29,800. The application will allow the District to continue offering the Reading Recovery program as part of the Comprehensive Intervention model which is based on research conducted by Linda Dorn at the University of Arkansas. Reading Recovery teachers will participate in continuing professional development. A new Reading Recovery teacher-leader will begin training this school-year. No new staffing is requested.

The Reading Recovery program serves over 200 children a year representing over 25% of the lowest readers in 1st grade. Of the 168 students that had a complete intervention in SY07, 72% were excited from Reading Recovery reading at grade level and 38% were recommended for other interventions, which in most cases would lead to a referral for Special Education. In a building with veteran Reading Recovery teachers, 88% of students served exited the program reading at grade level.

FY09 IDEA Part B Flow-Through Grant Amendment #1 & Pre-School Grant Amendment #2

The Board of Education approved the amendments of the FY09 IDEA Part B Flow-Through Grant in the amount of \$3,047,165 and the Preschool Grant in the amount of \$90,575. The amendment to the FY09 IDEA Flow Through and Preschool Grant was written to:

- Adjust annual salaries and benefits to accommodate additional teacher aides
- Add funds for annual salaries and benefits to accommodate additional certified staff
- Add funds for stipends
- Add funds for teaching supplies

The grant continues to support required staff development activities. All activities are monitored and evaluated by the Illinois State Board of Education.

Summer Youth Employment Grant

The Board of Education approved the Summer Youth Employment Grant in the amount of \$224,992.12. The grant, administered through the Champaign Consortium, will allow the District to offer two separate, seven-week summer academies to in-school, Workforce Investment Act (WIA)-eligible youth. The two academies, an AP Scholars Academy and a Job Placement Academy, are scheduled for June 8 through July 24, 2009. Both academies will

address themes relevant to the WIA Summer Youth Employment Program: 1) Improving educational achievement, 2) Preparing for and succeeding in employment, 3) Providing support services for youth, and 4) Offering services intended to develop the potential of youth as citizens. Students attending both academies will have an opportunity to visit a Chicago-area college.

The AP Scholars Academy will target 30 WIA-eligible students who 1) are honors or AP students or 2) show promise of being successful in higher-level, secondary coursework, provided there is adequate support. During the morning academic component of the program, students will work individually and in groups, guided by a Unit 4 teacher, to explore the essential question: “Why is there an under-representation of students of color and low-income students from Champaign Unit 4 Schools at the University of Illinois?” Students will use AP history and AP literature assignments as foundational work. In the afternoon, students will complete the work component of the program, working in small groups, guided by University of Illinois College of Education graduate assistants, to create a research-based final product.

The Job Placement Academy will target 105 WIA-eligible students. During the academic component of the program, students will learn job-readiness and interpersonal skills. Students will work 20 hours per week at jobs in the community that complement their interests, work readiness, and basic skill levels.

Professional development will be provided to train the academic teachers on Advanced Placement strategies. Graduate assistants, who will guide and support the AP Scholars Academy students, are invited to attend the training in college-level teaching strategies.

The \$224,992.12 grant will cover administrative costs (salaries for teachers, coordinators, supervisors; fringe benefits, supplies, stipends for graduate assistants, and other administrative costs), salaries and fringe benefits for student workers, stipends for students’ academic participation, and other support services. Evaluation and follow-up activities for participants are included components of the grant.

FY10 District Depositories

The Board of Education approved the financial institutions indicated below to be used as direct depositories for District funds for fiscal year 2009-10. Annually, the Board needs to formally approve depositories used for financial activities of the District. One local bank (First Midwest Bank) serves as the main depository for the District, with other local banks being used when investments are made. The State channels payments to the District through First Midwest Bank and The Illinois Funds. For fiscal year 2009-10, the following financial institutions may be used for financial activities:

Busey Bank	First Midwest Bank
Centrue Bank	Heartland Bank
Chase	The Illinois Funds
Commerce Bank	Illinois Metropolitan Investment Fund (IMET)
First Bank of Savoy	ISDLAF (Illinois Liquid Asset Fund)
First Federal Savings Bank	National City Bank
First Mid-Illinois Bank & Trust	Regions Bank

As funds become available for investment purposes, the District’s Chief Financial Officer solicits bids from these banking institutions to secure the best interest rates on Certificates of

Deposits, Treasury Notes and Commercial Paper. All transactions are in compliance with the Board's policy (410.04) for the investment of District funds.

2009/2010 IASB Membership Dues

The Board of Education approved continuing its membership in the Illinois Association of School Boards and approved payment of membership dues for fiscal year 2009/2010 in the amount of \$11,438.00. The amount was based on the District's ADA and net operating expenses for 2006/2007.

2009/2010 LUDA Membership Dues

The Board of Education approved continuing its membership in the Large Unit District Association and approved payment of the \$3,000 membership dues for fiscal year 2009/2010.

Resolution – Prevailing Wage Rates (Exhibit “F”)

The Board of Education adopted the Resolution ascertaining and determining prevailing wage rates, and further, directed the Chief Financial Officer to advertise and file with the State Index Department, a copy of said resolution as required by the Prevailing Wage Act. According to 820 ILCS 130/9, the Prevailing Wage Act requires all public bodies to annually, during the month of June, investigate and ascertain the prevailing rate of wages established for various crafts of this area, with such information to be made available for inspection by any interested party. Prevailing wage rates for Champaign County were secured from the Illinois Department of Labor and the appropriate resolution was prepared. When specifications are drawn for contractual services on construction type jobs, the Prevailing Wage Rates will be a part of the general conditions in the respective bid specifications.

Resolution – Permanent Transfer of Working Cash & Debt Service Fund Interest (Exhibit “G”)

The Board of Education adopted the Resolution Authorizing Transfer of Interest from the Working Cash Fund and the Debt Service Fund to the Education Fund. Section 20.5 of The Illinois School Code provides for the permanent transfer of interest earned from investments of the Working Cash Fund. Interest earned from investments during fiscal year 2008, as reported in the June 30, 2008 Audit, total \$710,455.20.

Section 10-22.14 and 10-22.44 of The Illinois School Code provides for the transfer of excess monies from investment earnings in the Debt Service Fund to the fund that is most in need of such interest income. Investment interest as reported in the June 30, 2008 Audit, total \$133,068.00.

The appropriate resolution was prepared for the permanent transfer of \$710,455.20 from the Working Cash Fund and \$133,068.00 from the Debt Service Fund to the Education Fund.

Temporary Non-Union Positions & Salaries

The Board of Education approved the temporary non-union positions and salaries as presented. . At various times during the school year, it is necessary to hire individuals to assist with tasks that require additional help to complete. Such tasks include, but are not limited to grounds maintenance, and mowing; painting and major informational mailings to parents and community members. These temporary positions have been and will continue to be “non-union” positions. In keeping with “past practice” such positions have been posted for a minimum of five days and

individuals hired to fill these positions have interviewed with the appropriate supervisors, similar to our normal practice for hiring.

Salaries for temporary positions have been established jointly by the Human Resources Department and the Business Office to insure there is funding available, appropriate for the position and that there is no conflict with the CESP contract for similar work. Salaries generally have been based upon the first step of the previous year of comparable job task, much like what is paid to substitute workers. The salaries for these temporary positions would range from \$9.00 to a maximum of \$10.32 per hour based upon the current CESP contract.

The Administration requested Board approval to establish this as a guideline for the Human Resources Department and the Business Office to work collectively to set these temporary salaries based upon funding being available through the Board approved budget.

Staffing/staff development needs will only be approved by Board Authorization and allowable funding. Financial implications must be within approved budget. The completion of tasks requiring temporary assistance/evaluation to be completed by appropriate supervisor.

2009 Career & Technology Education Adoption

The Board of Education accepted the proposed career and technical education adoption request in the amount of \$108,560.63. During the 2008-09 school year, secondary teachers reviewed resources to support the career and technical education curriculum.

Staff development will be supported by the district and building staff development plans. Representatives from the publishers will work directly with our building leaders and teachers to provide specific training on software programs.

The total cost to the District for the career and technical education adoption is \$108,560.63. The breakdown by building and department is:

Central High School	Centennial High School
Business Dept. = \$22,194.14	Business Dept. = \$44,057.08
Family Consumer Science = \$10,197.16	Family Consumer Science = \$17,869.82
Industrial Tech = \$14,242.43	
Total = \$46,633.73	Total = \$61,926.90

In addition to District funds, materials were purchased through the Illinois Adoption Loan Program at a cost of \$145,829.27, bringing the total cost of the adoption to \$254,389.90

Student achievement in the area of career and technical education will be conducted using a variety of assessment measures.

2009/2010 Fine Arts Adoption

The Board of Education accept the proposed fine arts adoption request in the amount of \$528,134.55. During the 2008-09 school year, elementary, middle and high school fine art teachers reviewed resources to support the fine arts adoption. After reviewing various materials, instruction materials, supplementary materials, and technology support were submitted to the Curriculum Steering Committee for review and approval on May 13, 2009.

Staffing/staff development needs (Training on Smartboards; Education Through Music for K-5 teachers; & additional staff development opportunities will be provided as needed)

The budget amount for the fine arts adoption is \$528,134.55.

Band-Strings-Orchestra	\$202,495.54
Choral	\$27,828.80
Drama	\$6, 571.55
Music	\$101,548.28
Visual Arts	\$189,690.38

The district fund to support the 2009-10 adoption is \$750,000. The CTE portion of the adoption is estimated to be \$116,560.55.

Title I School-Wide Plan – Champaign Early Childhood Center

The Board of Education approved the CECC school improvement plan and grant Title I school-wide status to the CECC as presented.

The Champaign Early Childhood Center (CECC) was required to receive Title I funding in SY2008 when the percent of low-income students reached 75% and received targeted funds during that school year. Targeted funds are restricted to students identified by the school for services, including the use of materials purchased with these funds. Any Title I school with a low-income rate of 40% or more may go through a year of planning to become a Title I school-wide program following local Board approval of the plan. School-wide status allows Title I funds and materials purchased with them to be used for the benefit of any child in the school. The CECC conducted school-wide planning during SY2009.

NCLB Section 1114 (b) (1) requires Title I school-wide program planning to contain each of the following ten components: 1) Needs Assessment, 2) School-wide, scientifically-based reform strategies, 3) Instruction by highly qualified teachers, 4) High-quality, on-going professional development, 5) Strategies to attract highly qualified teachers, 6) Strategies to increase parental involvement, 7) Transition plans for Pre-K to Kindergarten, 8) Measures for decision making, 9) Assistance for students experiencing difficulty, and 10) Coordination of Federal, State, and local services.

The CECC has completed school-wide planning this year following the ten components above incorporating them into the building's school improvement plan (See attached). Additional materials related to planning are available in the building's planning binder, such as the Mission Statement, Extended Learning Proposal, Parent Survey Results, School-Parent Compact, Family Involvement Policy, Professional Development Plan, Transition Plan, Needs Assessment Data, and ISBE Accountability Liaison Reports.

Additional Title I funds may be directed to the CECC to further supplement programming.

Minutes – March 30, April 27 & 30, & May 11, 2009 Board Meetings

The Board of Education approved the minutes as presented.

Bills & Treasurer's Report (Exhibit "H")

The Board of Education approved the Bills and Treasurer's Report as presented.

Human Resource Changes (Exhibit “T”)

The Board of Education approved the Human Resource changes as presented.

Executive Session

Greg Novak moved, with a second by Kristine Chalifoux, to adjourn into *Closed Session* in accordance with the Illinois Open Meetings Act (5 ILCS 120/2c) to consider Personnel, employee appointments, employment, compensation, dismissals, complaints 120/2(c)(1), Negotiations 120/2(c)(2), Property Acquisition, Lease, Purchase 120/2(c)(5), and Pending Litigation 120/2(c)(11) related to Johnson, et. al. v. Board of Education of Champaign Community Unit School District #4, Case No. 00-1349 (U.S.D.C. Central District of Illinois). The motion carried on roll call. Ayes 4. Nays 0.

The Board convened into *Closed Session* at 9:24 p.m.

Open Session

The Board convened into *Open Session* at 10:18 p.m.

Administration Appointments – Elementary Assistant Principals (Exhibit “J”)

Greg Novak moved, with a second by Stig Lanesskog, to approve the appointments of elementary assistant principals as presented. The motion carried on roll call. Ayes 4. Nays 0.

Elementary Assistant Principals: Brian Anderson (Kenwood); Cheryl Camacho (BTW); Anthony Clark (Robeson); Ja’Net Cross (Early Childhood Center); Stephanie Eckels (Bottenfield); Floyd Fischer (Garden Hills); Ian Tatum (Stratton); Delores Lloyd (Barkstall); Sean Morrison (Westview); and Jeffrey Scott (South Side)

Administrative Appointment – Director, Food Services (Exhibit “K”)

Greg Novak moved, with a second by Stig Lanesskog, to approve the appointment of Laurie Grant as the Director of Food Services. The motion carried on roll call. Ayes 4. Nays 0.

Adjournment

There being no further business, Kristine Chalifoux moved, with a second by Greg Novak, to adjourn the meeting at 10:19 p.m. The motion carried on voice vote.

Board Approved: July 13, 2009