

Minutes of the REGULAR Meeting of the Board of Education
Community Unit School District No. 4, Champaign County, Illinois
Mellon Administrative Center, 703 S. New Street, Champaign, Illinois
May 12, 2008 Within the Boundaries of Said District

Regular Meeting

Board President Dave Tomlinson called the Regular Meeting of the Board to order at 5:05 p.m.

Board Members Present

Nathaniel Banks, Sue Grey, Scott MacAdam, Greg Novak, David Tomlinson

Board Members Absent

Arlene Blank, Kristine Chalifoux

Staff Members Present

Superintendent Arthur Culver, Deputy Superintendent Dorland Norris, Assistant Superintendent Beth Shepperd, Assistant Superintendent Michael McFarland, Chief Financial Officer Gene Logas, Special Projects Administrator Joe Davis

Approval of Agenda

Sue Grey moved, with a second by Greg Novak, to approve the amended agenda. The motion carried on voice vote. Consent Agenda item "Lengthen Work Contracts for Elementary Principals\Attendance Center Managers" was moved to the Action Agenda. Pending Litigation 120/2(c)(11) related to Johnson, et. al. v. Board of Education of Champaign Community Unit School District #4, Case No. 00-1349 (U.S.D.C. Central District of Illinois was added as a Closed Session item.

Board Vice President Arlene Blank and Board Member Kristine Chalifoux arrived at 5:09 p.m.

Executive Session

Greg Novak moved, with a second by Scott MacAdam, to adjourn into *Closed Session* in accordance with the Illinois Open Meetings Act (5 ILCS 120/2c) to consider Negotiations 120/2(c)(2). The motion carried on roll call. Ayes 7. Nays 0.

The Board convened into *Closed Session* at 5:10 p.m.

Open Session

The Board convened into *Open Session* at 6:30 p.m. A 30-minute recess was held.

The Board reconvened at 7 p.m.

Recognitions

Staff Service Awards and the C-U Community Schools Foundation Awards were presented.

Guests

Representatives from CFT, and local media and other interested persons

Public Comment

Craig Walker shared concerns/complaints regarding an employee of the District. CFT President Deb Foertsch strenuously objected regarding allowing public complaints related to personnel issues.

PTA Council

Brian Minsker announced that Nancy Hoelker would be the PTA Council President for 08/09.

ReportsAcademic Spotlight – Barkstall Elementary School

Principal Trudy Walters shared the successes at Barkstall Elementary.

The 07-08 school year began at Barkstall with the full faculty and staff discussing the quote:

”What you do makes an incredible difference in our lives.”

All students, Barkstall Elementary School

The necessity of making a difference in each student’s life focused the discussion on assessing Barkstall’s mission and vision. Their guiding questions came from Rick DuFour’s Learning by Doing: A Hand book for Professional Learning Communities at Work. From the discussion, action plans were written and put into place.

MISSION:

- What have we been brought here to do together?
- Does the concept of public education mean that all students shall learn?
- What happens in our school when a student experiences difficulty in learning?

VISION:

- Describe the perfect BARKSTALL
- What would it look like for students?
- What would it look like for teachers?
- It is 5 years from now and we have achieved the perfect school? What is different from today?
What is going on in terms of
 - practices
 - climate
 - relationships
 - procedures
 - results

VALUES:

- What commitments must we make to achieve our purpose/vision?
 - to each other
 - to each student

GOALS:

- How will we know if we are making progress toward achieving our vision?
- How will we know if we are more effective 1 / 3 / 5 years from now?
- What are the most essential factors we much monitor on an ongoing basis?

COMMUNICATION:

- What are the most important factors that drive the day-to-day decisions in our school?
- What are our priorities?
- What gets paid the closest attention in our school?

- What can be put in place to monitor progress in our priority areas?

Barkstall is steadfast to name and create action plans and then celebrate possibilities through our mission, vision, values, goals and communication. Each student's success is the reflection of our mission and values.

ISAT TEST SCORES comparison 2006 and 2007

ALL students tested	% met or exceeded reading	% met or exceeded math
2006 - 203	75.4%	88.7%
2007 - 226	87%	95%

AA students tested	% met or exceeded reading	% met or exceeded math
2006 - 34	50.77%	79.1%
2007 - 45	67%	88%

Cau.Students tested	% met or exceeded reading	% met or exceeded math
2006 - 101	88.1%	95%
2007 - 116	95%	97%

IEP students tested	% met or exceeded reading	% met or exceeded math
2006 - 36	38.8%	69.4%
2007 - 52	71%	85%

Fr Lunch tested	% met or exceeded reading	% met or exceeded math
2006 - 52	50%	78.8%
2007 - 54	70%	96%

We achieved substantial improvement in ALL areas, with ALL groups. **We value academic achievement.**
 BARKSTALL DISCIPLINE DATA comparison 2006 and 2007

2005 - 2006 DR's written 87
 2006 - 2007 DR's written 35 decrease of 52 (60%)
 2007 - 2008 DR's written 08 decrease of 27 (77%)

There was an overall decrease of 79 discipline (90%) referrals in three years. The climate of the building reflects the decrease. **We value student character.**

BARKSTALL ATTENDANCE DATA comparison 2006 and 2007

2006	95.1% all	94.1% AA
2007	95.6% all	94.7% AA

Barkstall has one of the highest attendance rates in the school district. It has consistently improved each year. The climate of the building reflects the increase. **We value student presence.**

Barkstall values successful students. The **possibilities** lie in how we recognize their academic achievements, their character and their presence. Opportunities can be seized, embraced, missed

or ignored. The ISAT test scores reflect our focus on each student's academic success, while the discipline and attendance data reflects our clear and consistent expectations equally for all.

Barkstall values the whole child. Barkstall's emphasis is on offering **possibilities** through the arts and multiple intelligences. We offer a variety of possibilities for each student to find success in their day. We understand that when students feel successful, they are more willing to work toward success in the more challenging parts of their day. The possibility of success lies in performance or product, whether it be writing a play and or performing one in class. Assemblies, grade level performances, and musicals connect curriculum to presentation while school wide First Friday hallway performances before school build home connections to school. Seventy-five of our 4th and 5th grade students eagerly participate in band and or strings instruction.

Barkstall values the individual. Through the use of open-ended projects, each student has the **possibility** to capitalize on their strengths and apply higher level thinking skills of synthesis, analysis and application in creating a product encompassing multiple content areas. All students present their product to the class, including family members as an audience, spotlighting their creativity and multiple intelligences. Teacher assistants and volunteers often support students with additional time and materials to ensure that all can reach their potential.

Barkstall values service, leadership and partnership. We offer the **possibility** for students to serve and lead as student council and patrol members. The council changes membership each semester. Two students from each k- 5 classroom are selected by faculty while 5th grade students volunteer to serve on safety patrol. The safety patrol members monitor the hallways and circle drive before and after school. At the beginning of the day they lead the Pledge of Allegiance and the Barkstall Pledge encouraging safety, respect, and readiness with the principal. Birthdays and special events of the day are highlighted. The Nurtured Heart Approach and PBIS have been embraced by staff and faculty where students' conscious choices and inner wealth is affirmed by partnering with their peers to note the greatness in each other throughout the day. Family involvement is welcomed and nurtured by dropping in and eating lunch in the cafeteria, reading together in the evening, working on a school project quarterly, having an active PTA and keeping the lines of communication open through phone calls, newsletters and emails.

Barkstall **values** successful students, the whole child, the individual, and service, leadership and partnership.

Consent Decree Update – AA/EEO Audit & Report (Exhibit “A”)

Assistant Superintendent Beth Shepperd thanked Director Doretha Simmons for compiling the data for the report. An Executive Summary was shared.

The Director of Human Resources is responsible for the establishment and implementation of the audit and reporting system for Affirmative Action. The Assistant Superintendent for Human Resources/Community Relations shall review the system on an annual basis and provide a written report to the Superintendent.

The annual audit includes:

1. an audit and report of current records on applicants, national labor statistics, employees selection, work force composition compared to relevant labor market, hires and building level distribution of work force,

2. and a listing of names of a standing committee (composed of members of both bargaining units, parents, administrators, and community members) which reviews the records and makes recommendations to the Superintendent.

Recommendations will be incorporated into the Human Resources recruiting plan as appropriate.

The District will utilize existing staff; evaluate results of minority hiring annually; and revise procedures to reflect results of the evaluation.

2008/2009 Student Code of Conduct (Exhibit "B")

Director Sandra Duckworth provided the following information regarding the recommended changes to the 08/09 Student Code of Conduct.

The Discipline Advisory Committee held meetings during the months of January-April for the purpose of revising the District's Student Code of Conduct for the 2008-09 school year. The Student Code of Conduct is one of the foundational components of our district-wide behavior management plan. The Code consists of an informational section that provides an overview of the tenets of Unit 4's Student Code of Conduct, elementary and secondary sections that discuss disciplinary violations and consequences, elementary and secondary glossaries, and sections that cover transportation issues, administrative procedures regarding substance abuse, student discipline, sexual harassment, electronic network access, student cell phone use, student tardiness (high school), and homework.

Staff development will be provided to building administrators and campus personnel, including new teachers, substitute teachers, and bus drivers during the month of August prior to the beginning of the 2008-09 school year. Additionally, staff development will take place throughout the school year on an as-needed basis.

Cost for mailing is approximately \$1,050. In addition, a Spanish translation is currently underway and is expected to cost approximately \$1,000 for translation and typing.

Each year in the spring semester, the Discipline Advisory Committee, consisting of teachers, CFT representatives, community members, parents, Board members, and district-level representatives, reviews and revises the Student Code of Conduct for submission to the Board of Education for its approval.

The 08/09 Student Code of Conduct was submitted in draft form for review and revision prior to final action to be taken at the June Board meeting.

Planning Process for Long-Range Facilities & Infrastructure Plan

Kristine Chalifoux shared that the committees continue to meet. She announced that a community forum will be held on May 18, 2008 from 2-4 p.m. at Barkstall Elementary.

Board of Education Proposed Policy (ATTENDANCE – Schools of Choice Seat Assignment for Elementary Schools – Grades K-5)

Executive Director Dedrick Martin shared the proposed policy changes which represent the continued effort to update the District's Policy and Procedures Manual.

The policy was revised to further clarify the procedures for the Controlled Choice Program for students who are not assigned any of their three choice schools. The policy will be submitted for approval at the June Board meeting.

Board of Education Proposed Policy (PROFESSIONAL LEAVE – Awards & Recognitions)

Director Judy Wiegand shared the proposed new policy regarding professional leave – awards & recognitions. This policy will be submitted for approval at the June Board meeting.

Proposed policy 520.07 (PROFESSIONAL LEAVE – Awards and Recognitions) was brought forward to address the request by certified staff members for extended professional leave in order to attend professional development activities that are part of an award or recognition.

Cost will vary based on the amount of professional leave time requested.

Middle School Athletics

Assistant Superintendent Mike McFarland presented the results of the Athletic Task Force, shared current offerings, and a priority list based on surveys, options and rationales.

The following athletic activities are currently offered at all Unit 4 Middle Schools:

Cross country	6th	7th	8th
Boys	X	X	X
Girls	X	X	X
Basketball	6th	7th	8th
Boys		X	X
Girls		X	X
Wrestling (Housed at Edison)	6th	7th	8th
Boys	X	X	X
Girls	X	X	X
Volleyball	6th	7th	8th
Girls		X	X

The District supports offering intramural activities that involve students competing against other students from the same campus in an after-school setting. In conjunction with the activities listed in the chart above, the following intramural activities are offered on campus: flag football, soccer, swimming, baseball, tennis, ping pong, basketball, golf, cheerleading, and floor hockey. The decision of which intramural activity to offer is left up to campus administration and is usually influenced by student interest and expertise of available personnel.

The Athletic Task Force was commissioned to evaluate all middle school athletic offerings during this fall semester and make recommendations concerning District-supported athletic programs for the 08-09 school year.

The actions of the Athletic Task Force are listed below:

- Conducted several committee meetings to discuss the state of middle school athletics in Unit 4.

- Administered a sports interest survey with guidance from the Illinois Elementary Sports Association to students in grades 5, 6, and 7.
- Met with the Champaign Park District and other local organizations that provide athletic opportunities for students in Champaign County to gather information on all available athletic options for our students.
- Prepared several alternatives for Board consideration that would meet the Athletic Task Force’s charge of increasing opportunities, ensuring equity, and enhancing competitiveness of middle school programs.

The sports listed below were the high vote getters according to student interest from the IESA sports interest survey.

Boys	Girls
Basketball	Basketball
Baseball	Volleyball
Track	Track

Based on the survey results, the Athletic Task Force has developed several options for the Board to consider that will increase athletic opportunities for middle school students, ensure equity across campuses, and bring Unit 4 athletics in line with other middle schools to improve competitiveness. The Champaign Park District has agreed to partner with Unit 4 to provide additional recreational sports opportunities as well.

The options are listed below:

Option A	
Unit 4 Funded	Baseball
Champaign Park District	6 th Volleyball
Champaign Park District	6 th Girls/Boys Basketball
Champaign Park District	7/8 th Girls/Boys Recreational Basketball
Champaign Park District	7/8 th Recreational Volleyball 7/8 th Recreational Basketball
Future	Investigate Track for future years

Option B	
Unit 4 Funded	Baseball
Unit 4 Funded	Track
Champaign Park District	6 th Volleyball
Champaign Park District	6 th Girls/Boys Basketball
Champaign Park District	7/8 th Girls/Boys Recreational Basketball
Champaign Park District	7/8 th Recreational Volleyball 7/8 th Recreational Basketball

Option C	
Unit 4 Funded	Baseball
Unit 4 Funded	Track
Unit 4 Funded	6 th Volleyball
Unit 4 Funded	6 th Girls/Boys Basketball

Staffing/staffing development needs are as follows:

Option A

- MS Varsity Baseball coaching differential per campus
- MS Junior Varsity Baseball Coaching differential per campus

Option B

- MS Varsity Baseball coaching differential per campus
- MS Junior Varsity coaching differential per campus
- MS Track coaching differential per campus

Option C

- MS Varsity Baseball coaching differential per campus
- MS Junior Varsity Baseball coaching differential per campus
- MS Track coaching differential per campus
- MS Volleyball coaching differential per campus

Financial Implications:

Alternatives	Start-up Cost	Recurring Cost
Option A	\$28,305	\$21,305
Option B	\$61,570	\$51,570
Option C	\$85,899	\$73,899

*Option A and B represent partnerships with the Park District and include \$1000 in scholarships per campus for students who meet federal guidelines for free/reduced lunch. The Park District will also provide scholarships for students who qualify.

The participation rate in middle school athletics will be reported annually to the Athletic Task Force.

Joe DeLuce, who is with the Park District, also spoke about partnership opportunities.

A five-minute recess was held at 9:25 p.m.

The Board reconvened at 9:30 p.m.

Action Agenda

2008/2009 School Calendars (Exhibit "C")

Sue Grey moved, with a second by Scott MacAdam, to approve the Regular Calendar with the first day of attendance on August 21, 2008 and the end of the first semester on December 19,

2008. The first day of attendance for Balanced Calendar schools will be July 24, 2008. The motion carried on roll call. Ayes 7. Nays 0.

Dr. George Stanhope presented the following information regarding the proposed calendars for the 08/09 school year. Following the Board's request to re-examine the 08-09 school calendar to adjust the beginning of the school year to a later start date, the Calendar Committee, a committee comprised of parents, teachers, support staff, principals and District administrators, developed the adjusted calendars. The committee was able to move the start date for the Regular calendar back four days and the start date for the Balanced calendar back three days. Start date on the adjusted Regular calendars are similar to the start dates for the 2007-08 school calendars. The adjusted calendars still meet the following guidelines for the 2008-09 calendars:

- Honoring the Board's request to hold semester exams before Winter Break;
- Following the recommendation from the High School Futures Committee that the end of 1st semester should coincide with 1st semester exams before Winter Break;
- Sensitivity to the placement of the Fall and Spring Holidays respective to families traveling over designated holiday breaks and other variables;
- Alignment with the University of Illinois spring break;
- Adherence to any teacher contract language relative to the design of the school calendars;
- Alignment of the Regular and Balanced calendars to allow all District staff to be trained together on designated Institute days or District school improvement days;
- Alignment of the end of the 2nd (end of 1st semester) 3rd, and 4th quarters (end of school year) between the Regular and Balanced calendars;
- Honoring the Board's request to take President's Day, the third Monday of February, as a school holiday instead of February 12, President Lincoln's birthday.

There are no foreseen ADA implications in the development of these calendar proposals that could impact District funding by the State of Illinois

2008/2009 Regular & Special Board Meeting Schedule

Greg Novak moved, with a second by Arlene Blank, to approve the 08/09 Regular and Special Board meeting schedule as presented. Further input will be obtained to determine changing the meeting locations for the second monthly Board meetings. The motion carried on roll call. Ayes 7. Nays 0.

Historically, the Unit #4 Board of Education has scheduled its regular meetings for the second Monday of each month beginning at 7:00 p.m. at the E.H. Mellon Administrative Center. The following schedule for the regular Board meetings for 2008/2009, along with the special Board meetings was shared. Should the Board wish to change its regular and special meeting schedules, it may be done at the next regular Board meeting or at any other time of the Board's choosing.

Champaign Unit #4 Board of Education
 Regular Meetings at 7:00 p.m. on the
 Second Monday of Each Month at the
 E.H. Mellon Administrative Center,
 703 South New Street, Champaign, Illinois

2008/2009 Regular Board Meeting Dates

<u>2008</u>	<u>2009</u>
July 14	January 12
August 11	February 9
September 15	March 9
October 13	April 13
November 10	May 11
December 8	June 8

Special Board Meetings at 7:00 p.m. on the
 Fourth Monday of Each Month (some exceptions due to certain events)

September 29, 2008	Barkstall Elementary
October 27, 2008	Dr. Howard Elementary
November 24, 2008	B. T. Washington Elementary
January 26, 2009	Franklin Middle School
February 23, 2009	Central High School
March 30, 2009	Westview Elementary
April 27, 2009	South Side Elementary
May 18, 2009	Robeson Elementary

(Meetings will not be held during the months of August, December, June & July)

2008/2009 Appointments – Board Committees/Representatives

The following Board members volunteered to serve as representatives on the following committees:

Committee	Estimated Time Commitment	2008/2009 Member(s)
Alternative Education Task Force	As needed	Nathaniel Banks/Greg Novak
Calendar Committee	As needed	Sue Grey/Scott MacAdam
*C-U Community Schools Foundation Board	Monthly 4 th Tuesday, 4-5:30pm	Scott MacAdam
Attendance Improvement Committee	Monthly	Sue Grey/Scott MacAdam
*CFT Areas of Consultation	Monthly 1 st Wednesday, 3:30	David Tomlinson (Arlene Blank & Greg Novak will alternate)
*CFT Negotiations Team	Several meetings in negotiation years (Spring TBD)	David Tomlinson/Arlene Blank
*CESP Areas of Consultation	Monthly 2 nd Wednesday, 4:00	David Tomlinson (Arlene Blank & Greg Novak will alternate)

		alternate)
*CESP Negotiations Team	Several meetings in negotiation years (Spring 2010)	David Tomlinson/Arlene Blank
Curriculum Steering	4-5 meetings/year	Kristine Chalifoux
Discipline Advisory Committee	4-5 meetings/year	Sue Grey/Scott MacAdam
*IASB Delegate Assembly (Delegate & Alternate)	Annual Meeting during the Joint Conference	David Tomlinson
*Planning & Implementation Committee	Monthly 3 rd Wednesday, 3:00	Nathaniel Banks (Greg Novak - alternate)
Strategic Planning	1-3 days at beginning of review/revision year	Kristine Chalifoux

*Contractual/Legal/Non-Operational Committees

Resolution – County Schools Facility Occupation Tax (Exhibit “D”)

Greg Novak moved, with a second by Scott MacAdam, to adopt the Resolution – County School Facility Occupation Tax requesting the County Board to impose a 1% sales tax for school facility purposes for submission to the electors of Champaign County at the general election to be held November 4, 2008. The motion carried on roll call. Ayes 7. Nays 0.

Chief Financial Officer Gene Logas shared the following information related to the County Schools Facility Occupation Tax. All school districts in Champaign County are in the process of passing the resolution calling for a county-wide vote in November 2008 on a one cent sales tax increase for school construction.

The Board has promised to repay all the construction related outstanding debt of the District with those proceeds. That is estimated to cost \$15 million and will result in the average taxpayer (with a \$150,000 market value home) receiving a reduction of about \$50 in property taxes. The remaining \$55 million in bond proceeds will be utilized to add the court mandated north side seats and other construction projects as prioritized by the Vision Committee and Board of Education.

Lengthen Work Contracts for Elementary Principals/Attendance Center Managers

Sue Grey moved, with a second by Kristine Chalifoux, to approve lengthening the annual contract of elementary principals and elementary attendance center managers from August through June 15 to July 1 through June 30. The motion carried on roll call. Ayes 7. Nays 0.

Assistant Superintendent Beth Shepperd presented the following information regarding lengthening the work contracts for elementary principals and elementary attendance center managers. Elementary principals, as well as elementary attendance center managers, currently work on a calendar of August 1 to June 15 annually. District administration recommended that the calendars for these two positions be extended to July 1 through June 30 annually (excluding the Champaign Early Childhood Center). This change would place these positions on the same work calendar as middle and high school principals, as well as middle and high school attendance center managers. District administration recognizes the necessary work and preparation that must be performed during the summer months by these elementary positions in order to recruit and hire staff and prepare the building for the return of staff and students in the

fall. Much of this work has been performed in the past while elementary principals and attendance center managers were “off contract”. This will also assist District administration in providing access to all administrative staff during the summer months for the purpose of on-going administrative training and collaboration. The change in working conditions for CESP staff is being negotiated.

The projected cost to move current elementary principals from eleven month to twelve month positions is \$106,603, with TRS benefits. The projected cost to move current elementary attendance center managers from eleven month to twelve month positions is \$68,325 with IMRF benefits.

Consent Agenda

Sue Grey moved, with a second by Nathaniel Banks, to approve the Consent Agenda. The motion carried on roll call. Ayes 7. Nays 0.

The Board of Education approved the following Consent Agenda items:

Bids (Roofing – Edison Middle School & Warehouse General Supplies) (Exhibit “E”)

The Board of Education approved awarding the roofing bid to Top Quality Roofing for \$95,000 and awarding the warehouse general supplies bid for \$11,027.89 to the lowest qualified bidders.

Board Policy states that bids will be solicited when items are expected to exceed a total of \$10,000. As part of the bidding process, formal requests were presented at a mandatory pre-bid meeting and received from four bidders for roofing work at Edison. Formal requests were mailed to 33 vendors for the warehouse general supply bid.

The lowest bid for the roofing work at Edison was submitted by Top Quality Roofing for \$95,000. The cost of the roofing work will be charged to the O & M Fund in FY09.

An item-by-item award of general supplies will go to the lowest qualified bidder. The total for general supplies is \$11,027.89. Last year the total for general supplies was \$11,701.43.

C-U Community Schools Foundation Awards

The Board of Education approved the Master Grants funded through the Champaign Urbana Schools Foundation in the amount of \$14,904.44.

Each year the C-U Schools Foundation, through charitable donations, provides staff in the Champaign and Urbana School Districts the opportunity to apply for grants. Grant dollars go to support educational excellence in the classroom through innovative and creative ideas. C-U Schools Foundation Vice Chair, Anne Broom, met with K-12 principals to explain the grant process and encourage teacher participation. The C-U Schools Foundation selection committee met and funded six Master grants submitted by Unit #4 staff. \$14,904.44 will be given to the District to support teacher initiated projects.

IDEA Part B Flow-Through Grant Amendment

The Board of Education approved the first amendment of the FY08 IDEA Part B Flow-Through Grant in the amount of \$2,493,869 and the Preschool Grant in the amount of \$92,152.

The amendment to the FY089 IDEA Flow Through and Preschool Grant was written to adjust annual salaries and benefits to accommodate additional teacher aides, add funds for annual salaries and benefits to accommodate additional certified staff, adjust funds for Early Intervening Services in compliance with ISBE rules & regulations, add funds for stipends, and add funds for teaching supplies & software. The grant continues to support required staff development activities. The amendment increases the Flow-Through Grant from \$2,154,524 to \$2,493,869 and the Preschool Grant from \$76,149 to \$92,152. All activities are monitored and evaluated by the Illinois State Board of Education.

Resolution – Investment Banking Agreement (Exhibit “F”)

The Board of Education adopted the Resolution to modify the existing Investment Banking Agreement with Stifel Nicolaus & Company.

During the 2005-2006 school year, the District went through a competitive bid process to select an investment banking firm. The chosen firm at the time was Stifel Nicolaus & Company. Should the one cent sales tax prevail, Stifel Nicolaus & Company would serve as the investment banker/underwriter. Even though they were not compensated from the 2006 bond referendum, Stifel Nicolaus has remained in close contact and has been a tremendous source of information for Chief Financial Officer Gene Logas. The need to update, revise and modify the existing investment banking agreement stems from the fact that a different Board of Education is currently in place as opposed to the 2005-2006 school year.

Stifel Nicolaus & Company has proposed that they receive an underwriting discount from bond proceeds in an amount equal to .405% of the par amount of the bonds issued, which is the same fee proposed in January 2006 ($\$70,000,000$ of bond proceeds \times .00405 = \$283,500).

E-Plan Central High School

The Board of Education approved the Central High School’s e-plan for submission to ISBE.

Because Central High School did not make AYP in SY2007, the District was required to submit an improvement plan electronically (e-plan) to the Illinois State Board of Education (ISBE) addressing areas identified as deficient based on ISAT/PSAE testing. Central High School was identified as deficient in Reading and Math for Economically Disadvantaged and African American student subgroup. The e-plan that was presented addressed these deficiencies in Section II - Action Plan.

Central High School’s e-plan was taken directly from their School Improvement Plan, which follows directly from the District’s Strategic Plan. Only procedural steps that address improving the deficiencies in Reading and Math for Economically Disadvantaged and African American student subgroup were addressed. Central High School’s e-plan is a reporting document for accountability purposes on identified deficiencies and does not reflect the totality of the building’s improvement planning, as does their School Improvement Plan.

Minutes – March 10, 25 & 31, 2008 Board Meetings

The Board of Education approved the minutes as presented.

Bills & Treasurer’s Report (Exhibit “G”)

The Board of Education approved the Bills and Treasurer’s Report as presented.

Human Resource Changes (Exhibit "H")

The Board of Education approved the Human Resource changes as presented.

Executive Session

Arlene Blank moved, with a second by Greg Novak, to adjourn into *Closed Session* in accordance with the Illinois Open Meetings Act (5 ILCS 120/2c) to consider Personnel, employee appointments, employment, compensation, dismissals, complaints 120/2(c)(1), Negotiations 120/2(c)(2), Property Acquisition/Lease/Purchase 120/2(c)(5), Student Discipline 120/2(c)(9), and Pending Litigation 120/2(c)(11) related to Johnson, et. al. v. Board of Education of Champaign Community Unit School District #4, Case No. 00-1349 (U.S.D.C. Central District of Illinois). The motion carried on roll call. Ayes 7. Nays 0.

The Board convened into *Closed Session* at 9:55 p.m.

Open Session

The Board convened into *Open Session* at 10:20 p.m.

Student Discipline

Arlene Blank moved, with a second by Greg Novak, to expel student #560235 from Franklin Middle School for the remainder of the 2007/2008 school year and the first semester of the 2008/2009 school year and reassigned to Columbia Alternative Center for violating Conduct Code #18 (Physical Confrontation with Staff) and Code #19 (Physical Confrontation with Student) of the Champaign Unit #4 Student Code of Conduct. The student may return to the regularly assigned school following the expulsion period, provided the student has completed the requirements of the alternative school. The student will be evaluated for return to the regularly assigned school at the end of the 2008 school year per the principal's recommendation. The motion carried on roll call. Ayes 7. Nays 0.

Executive Session

Arlene Blank moved, with a second by Greg Novak, to adjourn into *Closed Session* in accordance with the Illinois Open Meetings Act (5 ILCS 120/2c) to consider Personnel, employee appointments, employment, compensation, dismissals, complaints 120/2(c)(1), Negotiations 120/2(c)(2), Property Acquisition/Lease/Purchase 120/2(c)(5), Student Discipline 120/2(c)(9), and Pending Litigation 120/2(c)(11) related to Johnson, et. al. v. Board of Education of Champaign Community Unit School District #4, Case No. 00-1349 (U.S.D.C. Central District of Illinois). The motion carried on roll call. Ayes 7. Nays 0.

The Board convened into *Closed Session* at 10:22 p.m.

Open Session

The Board convened into *Open Session* at 11:58 p.m.

Greg Novak moved, with a second by Kristine Chalifoux, to expel student #651062 from Centennial High School for the remainder of the 2007/2008 school year and the 2008/2009 school year and reassigned to Columbia Alternative Center for violating Conduct Code #18 (Physical Confrontation with Staff) and Code #19 (Physical Confrontation with Student) of the Champaign Unit #4 Student Code of Conduct. The student may return to the regularly assigned school

following the expulsion period, provided the student has completed the requirements of the alternative school. The motion carried on roll call. Ayes 7. Nays 0.

Nathaniel Banks moved, with a second by Sue Grey, to expel student #670162 from Central High School for the remainder of the 2007/2008 school year and the 2008/2009 school year and reassigned to READY for violating Conduct Code #07 (Disruptive Behavior), Code #14 (Gang-Related Activities), Code #24 (Threats to/Intimidation of Staff), and Code #28 (Verbal Abuse to Staff) of the Champaign Unit #4 Student Code of Conduct. The student may return to the regularly assigned school following the expulsion period, provided the student has completed the requirements of the alternative school. The student should be re-evaluated for progress at the end of the first semester. The motion carried on roll call. Ayes 7. Nays 0.

Administrative Appointments – Assistant Principal & Dean, Franklin Middle School (Exhibit “I”)

Greg Novak moved with a second by Scott MacAdam to approve the appointment of Robert Shoda as the assistant principal at Franklin Middle School, and the appointment of Sara Powell as the Dean at Franklin Middle School. The motion carried on roll call. Ayes 7. Nays 0.

Adjournment

There being no further business, Arlene Blank moved, with a second by Greg Novak, to adjourn the meeting at 11:58 p.m. The motion carried on voice vote.

Board Approved: July 14, 2008